

# 2014-15 Texas Academic Performance Report

District Name: **ITALY ISD**

Campus Name: **STAFFORD EL**

Campus Number: **070907101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: ITALY ISD  
 Campus Name: STAFFORD EL  
 Campus Number: 070907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 322  
 Grade Span: EE - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>78%</b>	*	72%	87%	*	*	-	-	*	72%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	84%	<b>84%</b>	*	88%	90%	-	-	-	*	*	79%	*
Writing	2015	70%	82%	<b>82%</b>	*	88%	86%	-	-	-	*	*	79%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	97%	<b>97%</b>	100%	88%	100%	-	-	-	*	*	94%	*
Science	2015	72%	82%	<b>82%</b>	*	88%	95%	-	-	-	*	*	72%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	82%	<b>86%</b>	65%	86%	92%	*	*	-	*	92%	81%	76%
Reading	2015	77%	83%	<b>89%</b>	89%	85%	94%	*	*	-	*	86%	84%	71%
Writing	2015	72%	78%	<b>82%</b>	*	88%	86%	-	-	-	*	*	79%	*
Science	2015	78%	81%	<b>82%</b>	*	88%	95%	-	-	-	*	*	72%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>32%</b>	*	32%	38%	*	*	-	*	*	17%	*
Reading	2015	46%	45%	<b>44%</b>	*	40%	54%	*	*	-	*	*	31%	*
Writing	2015	34%	29%	<b>21%</b>	*	*	29%	-	-	-	*	*	*	*
Science	2015	44%	37%	<b>32%</b>	*	*	37%	-	-	-	*	*	*	*

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Total Students: 322  
 Grade Span: EE - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>17%</b>	*	13%	22%	*	*	-	*	*	8%	*
Reading	2015	17%	17%	<b>23%</b>	*	15%	32%	*	*	-	*	*	10%	*
Writing	2015	9%	*	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	10%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	65%	<b>78%</b>	*	*	73%	-	-	-	*	*	79%	*
Reading	2015	59%	68%	<b>78%</b>	*	*	73%	-	-	-	*	*	79%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>34%</b>	*	*	42%	-	-	-	*	*	26%	*
Reading	2015	16%	20%	<b>34%</b>	*	*	42%	-	-	-	*	*	26%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	57%	<b>67%</b>	*	*	*	-	-	-	*	*	64%	*
	2014	45%	42%	*	*	*	*	-	-	-	*	*	*	*

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Total Students: 322  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	86%	<b>86%</b>	71%	78%	100%	-	-	-	*	*	80%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	14%	<b>14%</b>	*	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	92%	<b>92%</b>	86%	78%	100%	-	-	-	*	*	90%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	*	-	-	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	*	*	*	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 322  
 Grade Span: EE - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	82%	<b>86%</b>	-	-	-	-	-	76%	76%	-	-	76%	76%
Reading	2015	77%	83%	<b>89%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Writing	2015	72%	78%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	81%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	45%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	29%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	37%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	17%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	10%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	65%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	68%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 322  
 Grade Span: EE - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	20%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	57%	<b>67%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: ITALY ISD  
 Campus Name: STAFFORD EL  
 Campus Number: 070907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 322  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	85%	100%	94%	*	*	-	100%	92%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	15%	0%	5%	*	*	-	0%	8%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%



District Name: ITALY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 322  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.1%	<b>97.1%</b>	96.7%	97.2%	97.0%	*	*	-	97.7%	97.7%	97.0%	97.9%
2012-13	95.8%	95.8%	<b>96.4%</b>	95.8%	96.7%	96.3%	*	*	-	*	96.9%	96.3%	97.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 322  
 Grade Span: EE - 06  
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	322	100.0%	569	5,215,282
Students by Grade:				
Early Childhood Education	5	1.6%	0.9%	0.2%
Pre-Kindergarten	39	12.1%	6.9%	4.2%
Kindergarten	44	13.7%	7.7%	7.5%
Grade 1	47	14.6%	8.3%	7.9%
Grade 2	37	11.5%	6.5%	7.8%
Grade 3	43	13.4%	7.6%	7.6%
Grade 4	37	11.5%	6.5%	7.5%
Grade 5	41	12.7%	7.2%	7.4%
Grade 6	29	9.0%	5.1%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	6.9%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	36	11.2%	10.7%	12.6%
Hispanic	117	36.3%	33.2%	52.0%
White	153	47.5%	51.7%	28.9%
American Indian	2	0.6%	0.5%	0.4%
Asian	2	0.6%	0.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	3.7%	3.2%	2.0%
Economically Disadvantaged	177	55.0%	53.3%	58.8%
Non-Educationally Disadvantaged	145	45.0%	46.7%	41.2%
English Language Learners (ELL)	36	11.2%	8.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	1.2%	2.1%	1.5%
At-Risk	87	27.0%	34.6%	51.2%
Mobility (2013-2014)	50	20.6%	17.5%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	0.0%	0.0%	8.6%
Grade 1	11.4%	11.4%	4.3%	0.0%	0.0%	8.1%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	3.8%	3.8%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.1	14.1	19.2
Grade 1	14.8	14.8	19.3
Grade 2	11.8	11.8	19.3
Grade 3	18.5	18.5	19.1
Grade 4	17.6	17.6	19.1
Grade 5	13.1	13.1	20.8
Grade 6	9.0	9.0	20.3
Secondary:			
English/Language Arts	-	13.8	17.2
Foreign Languages	-	14.0	18.9
Mathematics	-	13.4	18.1
Science	-	15.6	19.1
Social Studies	-	15.1	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 322  
 Grade Span: EE - 06  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	32.2	80.8%	69.5%	64.5%
Teachers	30.0	75.2%	59.9%	50.8%
Professional Support	1.3	3.1%	4.7%	9.7%
Campus Administration (School Leadership)	1.0	2.5%	2.2%	2.9%
Educational Aides:	7.7	19.2%	12.8%	9.6%
Total Minority Staff:	6.0	15.0%	25.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	9.3%	9.9%
Hispanic	2.0	6.7%	9.3%	25.6%
White	27.0	90.0%	77.6%	61.4%
American Indian	0.0	0.0%	1.9%	0.4%
Asian	0.0	0.0%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.3	7.5%	22.2%	23.4%
Females	27.7	92.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	23.9	79.6%	84.9%	75.1%
Masters	6.1	20.4%	15.1%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	7.9%	8.5%
1-5 Years Experience	5.0	16.7%	24.2%	26.1%
6-10 Years Experience	9.0	30.0%	29.8%	22.6%
11-20 Years Experience	9.1	30.4%	24.0%	26.9%
Over 20 Years Experience	3.9	12.9%	14.0%	16.0%
Number of Students per Teacher	10.7	n/a	10.6	15.2

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Profile**

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.3	10.0	11.0
Average Years Experience of Teachers with District:	7.1	5.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,537	\$31,600	\$44,540
1-5 Years Experience	\$32,402	\$33,482	\$46,575
6-10 Years Experience	\$38,748	\$39,885	\$49,127
11-20 Years Experience	\$43,513	\$45,228	\$52,640
Over 20 Years Experience	\$49,644	\$51,253	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$39,826	\$40,555	\$50,715
Professional Support	\$48,399	\$45,985	\$59,791
Campus Administration (School Leadership)	\$70,000	\$76,420	\$74,292
Instructional Staff Percent:	n/a	71.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	11.2%	8.4%	17.8%
Career & Technical Education	0	0.0%	27.2%	23.2%
Gifted & Talented Education	8	2.5%	4.2%	7.6%
Special Education	35	10.9%	10.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.9%
Career & Technical Education	0.0	0.0%	6.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.0	86.5%	81.2%	72.6%
Special Education	4.0	13.5%	12.1%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.