

DISTRICT NAME: ITALY ISD
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	336	375	90%	100%	303	356	85%		5		
X African Amer	51	63	81%	17%	46	62	74%		7		
X Hispanic	59	70	84%	19%	46	60	77%		7		
X White	224	240	93%	64%	210	233	90%		3		
X Econ Disadv	145	175	83%	47%	133	166	80%		3		
Writing											
X All Students	53	75	71%	100%	73	84	87%		-16		
African Amer	8	15	53%	20%	*	*	89%		-36		
Hispanic	8	13	62%	17%	*	*	94%		-32		
X White	37	47	79%	63%	48	57	84%		-5		
X Econ Disadv	22	37	59%	49%	26	32	81%	Yes	-22	**	No
Social Studies											
X All Students	116	120	97%	100%	91	117	78%		19		
African Amer	*	*	93%	*	11	23	48%		45		
Hispanic	*	*	> 99%	*	14	18	78%		*		
X White	*	*	97%	*	65	75	87%		10		
X Econ Disadv	61	64	95%	53%	38	53	72%		23		
Mathematics											
X All Students	318	382	83%	100%	272	371	73%		10		
X African Amer	40	65	62%	17%	33	67	49%	Yes	13	**	No
X Hispanic	59	71	83%	19%	42	62	68%		15		
X White	217	244	89%	64%	196	241	81%		8		
X Econ Disadv	139	180	77%	47%	112	178	63%		14		
Science											
X All Students	80	120	67%	100%	63	117	54%	Yes	13	8	Yes
African Amer	9	24	38%	20%	3	23	13%		25		
Hispanic	13	23	57%	19%	9	21	43%		14		
X White	57	72	79%	60%	51	73	70%		9		
X Econ Disadv	27	56	48%	47%	24	54	44%	Yes	4	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002			Required Improvement			
	# Com- pleters	# Non- complrtrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	46	0	46	100.0%	100%	39	39	100.0%		0.0		
African Amer	10	0	10	100.0%	22%	8	8	100.0%		0.0		
Hispanic	9	0	9	100.0%	20%	9	9	100.0%		0.0		
White	26	0	26	100.0%	57%	22	22	100.0%		0.0		
Econ Disadv	14	0	14	100.0%	30%	10	10	100.0%		0.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	116	0.0%	100%	0	119	0.0%		0.0		
African Amer	0	21	0.0%	18%	0	30	0.0%		0.0		
Hispanic	0	16	0.0%	14%	0	18	0.0%		0.0		
White	0	78	0.0%	67%	0	69	0.0%		0.0		
Econ Disadv	0	58	0.0%	50%	0	57	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

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Advanced Courses Completion (2002-03): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	32	210	100%	15.2%
X African American	5	51	24%	9.8%
X Hispanic	2	38	18%	5.3%
X White	24	119	57%	20.2%
X Economically Disadvantaged	6	92	44%	6.5%

AP/IB Results (2002-03): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	9	73	100%	12.3%	2	9	22.2%
African American	0	12	16%	0.0%	0	0	-
Hispanic	0	16	22%	0.0%	0	0	-
White	8	44	60%	18.2%	2	8	25.0%

Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	104,847	109,471	100%	95.8%
X African American	21,041	21,814	20%	96.5%
X Hispanic	18,403	19,103	17%	96.3%
X White	64,740	67,842	62%	95.4%
X Economically Disadvantaged	49,873	52,250	48%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	70	375	100%	19%
X African American	5	63	17%	8%
X Hispanic	11	70	19%	16%
X White	54	240	64%	23%
X Economically Disadvantaged	23	175	47%	13%

Reading includes April administration results for students tested in the same district.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	58	382	100%	15%
X African American	4	65	17%	6%
X Hispanic	11	71	19%	15%
X White	43	244	64%	18%
X Economically Disadvantaged	15	180	47%	8%

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	75	100%	4%
African American	*	15	20%	7%
Hispanic	*	13	17%	< 1%
X White	*	47	63%	4%
X Economically Disadvantaged	*	37	49%	3%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	10	120	100%	8%
African American	*	24	20%	< 1%
Hispanic	*	23	19%	9%
X White	8	72	60%	11%
X Economically Disadvantaged	*	56	47%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	120	100%	10%
African American	*	*	*	< 1%
Hispanic	3	*	*	13%
X White	9	*	*	13%
X Economically Disadvantaged	3	64	53%	5%

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Recommended High School Program (RHSP) (Class of 2003): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	20	45	100%	44.4%
African American	2	9	20%	22.2%
Hispanic	3	9	20%	33.3%
White	14	26	58%	53.8%
Economically Disadvantaged	4	13	29%	30.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	26	35	100%	74.3%	2	26	7.7%
African American	5	7	20%	71.4%	0	5	0.0%
Hispanic	3	7	20%	42.9%	*	3	*
White	17	20	57%	85.0%	2	17	11.8%

TAAS/TASP Equivalency (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	26	41	100%	63.4%
African American	4	9	22%	44.4%
Hispanic	5	10	24%	50.0%
White	16	21	51%	76.2%
Economically Disadvantaged	5	12	29%	41.7%