

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	328	376	87%	100%	320	375	85%		2		
X African Amer	45	58	78%	15%	48	63	76%		2		
X Hispanic	64	75	85%	20%	57	70	81%		4		
X White	216	239	90%	64%	213	240	89%		1		
X Econ Disadv	136	160	85%	43%	138	175	79%		6		
Writing											
X All Students	80	93	86%	100%	53	75	71%		15		
African Amer	*	*	82%	*	8	15	53%		29		
Hispanic	18	22	82%	24%	8	13	62%		20		
X White	53	60	88%	65%	37	47	79%		9		
X Econ Disadv	37	43	86%	46%	22	37	59%		27		
Social Studies											
X All Students	109	127	86%	100%	111	120	93%		-7		
African Amer	19	25	76%	20%	23	27	85%		-9		
Hispanic	15	18	83%	14%	21	24	88%		-5		
X White	73	82	89%	65%	*	*	97%		-8		
X Econ Disadv	37	46	80%	36%	56	64	88%		-8		
Mathematics											
X All Students	292	378	77%	100%	277	382	73%		4		
X African Amer	35	60	58%	16%	30	65	46%	Yes	12	**	No
X Hispanic	57	73	78%	19%	50	71	70%		8		
X White	197	241	82%	64%	195	244	80%		2		
X Econ Disadv	118	163	72%	43%	114	180	63%		9		
Science											
X All Students	83	136	61%	100%	67	120	56%	Yes	5	**	No
African Amer	10	28	36%	21%	5	24	21%		15		
Hispanic	13	20	65%	15%	11	23	48%		17		
X White	57	85	67%	63%	50	72	69%	Yes	-2	1	No
X Econ Disadv	25	55	45%	40%	23	56	41%	Yes	4	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	94	109	86%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2004?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- complrtrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	53	0	53	100.0%	100%	46	46	100.0%		0.0		
African Amer	10	0	10	100.0%	19%	10	10	100.0%		0.0		
Hispanic	12	0	12	100.0%	23%	9	9	100.0%		0.0		
White	31	0	31	100.0%	58%	26	26	100.0%		0.0		
Econ Disadv	20	0	20	100.0%	38%	14	14	100.0%		0.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	98	0.0%	100%	0	116	0.0%		0.0		
African Amer	0	16	0.0%	16%	0	21	0.0%		0.0		
Hispanic	0	18	0.0%	18%	0	16	0.0%		0.0		
White	0	64	0.0%	65%	0	78	0.0%		0.0		
Econ Disadv	0	52	0.0%	53%	0	58	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2005 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2003-04): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	41	212	100%	19.3%
X African American	8	53	25%	15.1%
X Hispanic	3	32	15%	9.4%
X White	30	126	59%	23.8%
X Economically Disadvantaged	14	95	45%	14.7%

AP/IB Results (2003-04): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	13	73	100%	17.8%	4	13	30.8%
African American	*	15	21%	6.7%	*	*	*
Hispanic	0	13	18%	0.0%	0	0	-
X White	12	45	62%	26.7%	4	12	33.3%

Attendance Rate (2003-04): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	103,721	107,386	100%	96.6%
X African American	20,717	21,402	20%	96.8%
X Hispanic	18,119	18,696	17%	96.9%
X White	64,160	66,523	62%	96.4%
X Economically Disadvantaged	48,976	50,857	47%	96.3%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	97	376	100%	26%
X African American	6	58	15%	10%
X Hispanic	13	75	20%	17%
X White	76	239	64%	32%
X Economically Disadvantaged	24	160	43%	15%

Reading includes second administration results for students tested in the same district.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	65	378	100%	17%
X African American	3	60	16%	5%
X Hispanic	15	73	19%	21%
X White	47	241	64%	20%
X Economically Disadvantaged	17	163	43%	10%

Math includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	93	100%	19%
African American	*	*	*	9%
Hispanic	3	22	24%	14%
X White	14	60	65%	23%
X Economically Disadvantaged	5	43	46%	12%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	136	100%	8%
African American	*	28	21%	< 1%
Hispanic	*	20	15%	10%
X White	8	85	63%	9%
X Economically Disadvantaged	4	55	40%	7%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	26	127	100%	20%
African American	*	25	20%	< 1%
Hispanic	*	18	14%	11%
X White	24	82	65%	29%
X Economically Disadvantaged	4	46	36%	9%

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Recommended High School Program (RHSP)/DAP (Class of 2004): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	26	51	100%	51.0%
African American	4	11	22%	36.4%
Hispanic	6	11	22%	54.5%
White	16	29	57%	55.2%
Economically Disadvantaged	8	19	37%	42.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2004): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	24	40	100%	60.0%	3	24	12.5%
African American	4	7	18%	57.1%	*	4	*
Hispanic	4	9	23%	44.4%	*	4	*
White	16	24	60%	66.7%	3	16	18.8%

TAAS/TASP Equivalency (Class of 2004): DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	33	47	100%	70.2%
African American	4	10	21%	40.0%
Hispanic	9	12	26%	75.0%
White	20	25	53%	80.0%
Economically Disadvantaged	11	18	38%	61.1%