

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	326	369	88%	100%	327	376	87%		1		
X African Amer	45	54	83%	15%	45	58	78%		5		
X Hispanic	66	75	88%	20%	64	75	85%		3		
X White	211	236	89%	64%	215	239	90%		-1		
X Econ Disadv	146	172	85%	47%	136	160	85%		0		
Writing											
X All Students	73	76	96%	100%	80	93	86%		10		
African Amer	*	*	> 99%	*	*	*	82%		*		
Hispanic	*	*	94%	*	18	22	82%		12		
X White	*	*	96%	*	53	60	88%		8		
X Econ Disadv	*	*	97%	*	37	43	86%		11		
Social Studies											
X All Students	105	119	88%	100%	109	127	86%		2		
African Amer	10	14	71%	12%	19	25	76%		-5		
Hispanic	20	24	83%	20%	15	18	83%		0		
X White	74	80	93%	67%	73	82	89%		4		
X Econ Disadv	37	44	84%	37%	37	46	80%		4		
Mathematics											
X All Students	284	374	76%	100%	284	378	75%		1		
X African Amer	34	55	62%	15%	31	60	52%	Yes	10	**	No
X Hispanic	60	79	76%	21%	56	73	77%		-1		
X White	186	236	79%	63%	194	241	80%		-1		
X Econ Disadv	134	180	74%	48%	114	163	70%		4		
Science											
X All Students	96	131	73%	100%	76	136	56%		17		
African Amer	9	18	50%	14%	7	28	25%		25		
Hispanic	20	28	71%	21%	11	20	55%		16		
X White	66	84	79%	64%	55	85	65%		14		
X Econ Disadv	37	57	65%	44%	21	55	38%	Yes	27	16	Yes

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	76	80	95%	100%	94	109	86%		9		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	43	0	46	93.5%	100%	51	53	96.2%		-2.7		
African Amer	15	0	16	93.8%	35%	10	10	100.0%		-6.2		
Hispanic	5	0	6	83.3%	13%	12	12	100.0%		-16.7		
White	23	0	24	95.8%	52%	29	31	93.5%		2.3		
Econ Disadv	18	0	18	100.0%	39%	19	20	95.0%		5.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	107	0.0%	100%	0	98	0.0%		0.0		
African Amer	0	15	0.0%	14%	0	16	0.0%		0.0		
Hispanic	0	19	0.0%	18%	0	18	0.0%		0.0		
White	0	73	0.0%	68%	0	64	0.0%		0.0		
Econ Disadv	0	45	0.0%	42%	0	52	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	32	214	100%	15.0%
X African American	3	54	25%	5.6%
X Hispanic	3	31	14%	9.7%
X White	26	127	59%	20.5%
X Economically Disadvantaged	4	78	36%	5.1%

AP/IB Results (2004-05): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	14	80	100%	17.5%	2	14	14.3%
African American	2	22	28%	9.1%	*	2	*
Hispanic	*	11	14%	9.1%	*	*	*
X White	11	46	58%	23.9%	1	11	9.1%

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	101,789	105,566	100%	96.4%
X African American	19,131	19,810	19%	96.6%
X Hispanic	18,785	19,361	18%	97.0%
X White	62,985	65,452	62%	96.2%
X Economically Disadvantaged	44,886	46,783	44%	95.9%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	81	369	100%	22%
X African American	6	54	15%	11%
X Hispanic	7	75	20%	9%
X White	66	236	64%	28%
X Economically Disadvantaged	29	172	47%	17%

Reading includes second administration results for students tested in the same district.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	70	374	100%	19%
X African American	5	55	15%	9%
X Hispanic	12	79	21%	15%
X White	52	236	63%	22%
X Economically Disadvantaged	25	180	48%	14%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	76	100%	16%
African American	*	*	*	9%
Hispanic	3	*	*	17%
X White	7	*	*	16%
X Economically Disadvantaged	6	*	*	16%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	131	100%	15%
African American	3	18	14%	17%
Hispanic	*	28	21%	4%
X White	16	84	64%	19%
X Economically Disadvantaged	5	57	44%	9%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	28	119	100%	24%
African American	*	14	12%	< 1%
Hispanic	4	24	20%	17%
X White	23	80	67%	29%
X Economically Disadvantaged	9	44	37%	20%

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2005): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	31	44	100%	70.5%
African American	9	15	34%	60.0%
Hispanic	3	5	11%	60.0%
White	19	24	55%	79.2%
Economically Disadvantaged	11	17	39%	64.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	20	34	100%	58.8%	2	20	10.0%
African American	6	10	29%	60.0%	0	6	0.0%
Hispanic	*	4	12%	*	*	*	*
White	13	20	59%	65.0%	2	13	15.4%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	28	45	100%	62%
African American	*	*	*	33%
Hispanic	*	*	*	40%
X White	23	33	73%	70%
Economically Disadvantaged	7	15	33%	47%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	23	44	100%	52%
African American	*	*	*	33%
Hispanic	*	*	*	60%
X White	17	32	73%	53%
Economically Disadvantaged	6	14	32%	43%