

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	313	361	87%	100%	326	369	88%		-1		
X African Amer	42	55	76%	15%	45	54	83%		-7		
X Hispanic	70	83	84%	23%	66	75	88%		-4		
X White	197	219	90%	61%	211	236	89%		1		
X Econ Disadv	144	173	83%	48%	146	172	85%		-2		
Writing (65%)											
X All Students	75	85	88%	100%	73	76	96%		-8		
African Amer	9	12	75%	14%	*	*	> 99%		*		
Hispanic	16	19	84%	22%	*	*	94%		-10		
X White	49	53	92%	62%	*	*	96%		-4		
X Econ Disadv	33	40	83%	47%	*	*	97%		-14		
Social Studies (65%)											
X All Students	92	109	84%	100%	105	119	88%		-4		
African Amer	11	15	73%	14%	10	14	71%		2		
Hispanic	23	28	82%	26%	20	24	83%		-1		
X White	58	66	88%	61%	74	80	93%		-5		
X Econ Disadv	44	54	81%	50%	37	44	84%		-3		
Mathematics (45%)											
X All Students	263	363	72%	100%	284	374	76%	Yes	-4	-1	No
X African Amer	32	55	58%	15%	34	55	62%	Yes	-4	**	No
X Hispanic	61	85	72%	23%	60	79	76%	Yes	-4	-1	No
X White	166	219	76%	60%	186	236	79%		-3		
X Econ Disadv	121	177	68%	49%	134	180	74%	Yes	-6	**	No
Science (40%)											
X All Students	56	106	53%	100%	96	131	73%	Yes	-20	**	No
African Amer	5	16	31%	15%	9	18	50%		-19		
Hispanic	9	22	41%	21%	20	28	71%		-30		
X White	41	67	61%	63%	66	84	79%	Yes	-18	**	No
X Econ Disadv	21	48	44%	45%	37	57	65%	Yes	-21	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	29	49	59%	100%	76	80	95%	Yes	-36	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	50	2	54	92.6%	100%	43	46	93.5%		-0.9		
African Amer	16	1	17	94.1%	31%	15	16	93.8%		0.3		
Hispanic	8	0	8	100.0%	15%	5	6	83.3%		16.7		
White	26	1	29	89.7%	54%	23	24	95.8%		-6.1		
Econ Disadv	25	1	27	92.6%	50%	18	18	100.0%		-7.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	117	0.0%	100%
African Amer	0	16	0.0%	14%
Hispanic	0	29	0.0%	25%
White	0	72	0.0%	62%
Econ Disadv	0	58	0.0%	50%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2007 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2005-06): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	39	197	100%	19.8%
X African American	6	43	22%	14.0%
X Hispanic	4	32	16%	12.5%
X White	28	120	61%	23.3%
X Economically Disadvantaged	13	88	45%	14.8%

AP/IB Results (2005-06): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	19	89	100%	21.3%	2	19	10.5%
African American	2	18	20%	11.1%	*	2	*
Hispanic	2	12	13%	16.7%	*	2	*
X White	15	57	64%	26.3%	1	15	6.7%

Attendance Rate (2005-06): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	101,528	105,316	100%	96.4%
X African American	19,303	19,945	19%	96.8%
X Hispanic	20,913	21,562	20%	97.0%
X White	60,187	62,646	59%	96.1%
X Economically Disadvantaged	50,617	52,661	50%	96.1%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	92	361	100%	25%
X African American	10	55	15%	18%
X Hispanic	15	83	23%	18%
X White	65	219	61%	30%
X Economically Disadvantaged	38	173	48%	22%

Reading includes second administration results for students tested in the same district.

2007 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	78	363	100%	21%
X African American	7	55	15%	13%
X Hispanic	13	85	23%	15%
X White	57	219	60%	26%
X Economically Disadvantaged	30	177	49%	17%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	85	100%	21%
African American	*	12	14%	8%
Hispanic	*	19	22%	11%
X White	15	53	62%	28%
X Economically Disadvantaged	6	40	47%	15%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8	106	100%	8%
African American	*	16	15%	< 1%
Hispanic	*	22	21%	< 1%
X White	8	67	63%	12%
X Economically Disadvantaged	*	48	45%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	21	109	100%	19%
African American	*	15	14%	< 1%
Hispanic	8	28	26%	29%
X White	13	66	61%	20%
X Economically Disadvantaged	8	54	50%	15%

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Recommended High School Program (RHSP)/DAP (Class of 2006): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	32	46	100%	69.6%
African American	9	16	35%	56.3%
Hispanic	6	7	15%	85.7%
White	17	23	50%	73.9%
Economically Disadvantaged	14	23	50%	60.9%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2006): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	28	37	100%	75.7%	4	28	14.3%
African American	10	11	30%	90.9%	0	10	0.0%
Hispanic	4	6	16%	66.7%	*	4	*
White	14	20	54%	70.0%	3	14	21.4%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	22	39	100%	56%
African American	*	*	*	*
Hispanic	*	*	*	80%
White	13	25	64%	52%
Economically Disadvantaged	8	17	44%	47%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	23	38	100%	61%
African American	*	*	*	*
Hispanic	7	10	26%	70%
White	14	24	63%	58%
Economically Disadvantaged	9	17	45%	53%