

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	334	372	90%	100%	313	363	86%		4		
X African Amer	45	57	79%	15%	42	55	76%		3		
X Hispanic	81	92	88%	25%	70	84	83%		5		
X White	206	221	93%	59%	197	220	90%		3		
X Econ Disadv	162	194	84%	52%	144	175	82%		2		
Writing (65%)											
X All Students	86	95	91%	100%	75	85	88%		3		
X African Amer	11	15	73%	16%	9	12	75%		-2		
X Hispanic	*	*	96%	*	16	19	84%		12		
X White	49	53	92%	56%	49	53	92%		0		
X Econ Disadv	45	54	83%	57%	33	40	83%		0		
Social Studies (65%)											
X All Students	109	131	83%	100%	92	112	82%		1		
X African Amer	13	21	62%	16%	11	17	65%		-3		
X Hispanic	*	*	93%	*	23	28	82%		11		
X White	68	80	85%	61%	58	67	87%		-2		
X Econ Disadv	54	67	81%	51%	44	57	77%		4		
Mathematics (50%)											
X All Students	299	371	81%	100%	263	364	72%		9		
X African Amer	38	56	68%	15%	32	55	58%	Yes	10	**	No
X Hispanic	67	92	73%	25%	61	85	72%	Yes	1	2	No
X White	192	221	87%	60%	166	220	75%		12		
X Econ Disadv	147	192	77%	52%	121	178	68%		9		
Science (45%)											
X All Students	121	173	70%	100%	76	149	51%	Yes	19	12	Yes
X African Amer	10	24	42%	14%	6	24	25%		17		
X Hispanic	24	36	67%	21%	15	34	44%	Yes	23	**	No
X White	87	113	77%	65%	54	90	60%		17		
X Econ Disadv	59	87	68%	50%	29	75	39%	Yes	29	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
21	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	44	3	47	93.6%	100%	50	54	92.6%		1.0		
African Amer	9	2	11	81.8%	23%	16	17	94.1%		-12.3		
Hispanic	6	0	6	100.0%	13%	8	8	100.0%		0.0		
White	28	1	29	96.6%	62%	26	29	89.7%		6.9		
Econ Disadv	17	2	19	89.5%	40%	25	27	92.6%		-3.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	116	0.0%	100%	0	117	0.0%		0.0		
African Amer	0	22	0.0%	19%	0	16	0.0%		0.0		
Hispanic	0	30	0.0%	26%	0	29	0.0%		0.0		
White	0	63	0.0%	54%	0	72	0.0%		0.0		
Econ Disadv	0	60	0.0%	52%	0	58	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
		TSI ELA	++
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	39	194	100%	20.1%
X African American	4	33	17%	12.1%
X Hispanic	8	39	20%	20.5%
X White	26	121	62%	21.5%
X Economically Disadvantaged	11	71	37%	15.5%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	25	84	100%	29.8%	0	25	0.0%
African American	*	11	13%	9.1%	*	*	*
Hispanic	6	16	19%	37.5%	0	6	0.0%
X White	17	56	67%	30.4%	0	17	0.0%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	96,638	100,385	100%	96.3%
X African American	17,479	18,066	18%	96.8%
X Hispanic	22,281	23,101	23%	96.5%
X White	56,186	58,506	58%	96.0%
X Economically Disadvantaged	46,243	48,229	48%	95.9%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	109	372	100%	29%
X African American	12	57	15%	21%
X Hispanic	16	92	25%	17%
X White	81	221	59%	37%
X Economically Disadvantaged	45	194	52%	23%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	66	371	100%	18%
X African American	3	56	15%	5%
X Hispanic	8	92	25%	9%
X White	55	221	60%	25%
X Economically Disadvantaged	23	192	52%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	19	95	100%	20%
African American	3	15	16%	20%
Hispanic	5	*	*	20%
X White	11	53	56%	21%
X Economically Disadvantaged	11	54	57%	20%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	173	100%	16%
African American	*	24	14%	4%
X Hispanic	*	36	21%	6%
X White	24	113	65%	21%
X Economically Disadvantaged	10	87	50%	11%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	131	100%	25%
African American	*	21	16%	10%
X Hispanic	3	*	*	10%
X White	28	80	61%	35%
X Economically Disadvantaged	12	67	51%	18%

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	46	48	100%	95.8%
African American	9	9	19%	100.0%
Hispanic	6	6	13%	100.0%
X White	30	32	67%	93.8%
Economically Disadvantaged	17	18	38%	94.4%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	22	41	100%	53.7%	4	22	18.2%
African American	4	5	12%	80.0%	*	4	*
Hispanic	*	5	12%	20.0%	*	*	*
X White	16	30	73%	53.3%	4	16	25.0%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	24	30	100%	80%
African American	*	*	*	80%
Hispanic	*	*	*	71%
White	15	18	60%	83%
Economically Disadvantaged	13	17	57%	76%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	8	31	100%	26%
African American	*	*	*	< 1%
Hispanic	*	*	*	< 1%
White	8	19	61%	42%
Economically Disadvantaged	*	*	*	12%