

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

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Accountability standards are shown in parentheses.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	354	386	92%	100%	334	372	90%		2			375	386	97%	EX	-	-	-	EX
X African Amer	57	68	84%	18%	45	57	79%		5			65	68	96%	RE	RE	EX	-	EX
X Hispanic	89	98	91%	25%	81	92	88%		3			95	98	97%	EX	-	-	-	EX
X White	204	216	94%	56%	206	221	93%		1			211	216	98%	EX	-	-	-	EX
X Econ Disadv	185	209	89%	54%	162	194	84%		5			201	209	96%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	70	78	90%	100%	86	95	91%		-1			72	78	92%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	11	15	73%		*			*	*	> 99%	-	-	-	-	-
Hispanic	18	21	86%	27%	*	*	96%		-10			18	21	86%	-	-	-	-	-
X White	35	40	88%	51%	49	53	92%		-4			37	40	93%	RE	RE	EX	-	EX
X Econ Disadv	38	42	90%	54%	45	54	83%		7			39	42	93%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	*	*	89%	100%	109	131	83%		6			*	*	99%	RE	RE	EX	-	EX
African Amer	*	*	> 99%	*	13	21	62%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	80%	33%	*	*	93%		-13			*	*	> 99%	RE	RE	EX	-	EX
X White	*	*	91%	51%	68	80	85%		6			*	*	98%	EX	-	-	-	EX
X Econ Disadv	*	*	83%	50%	54	67	81%		2			*	*	> 99%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	279	390	72%	100%	299	371	81%	Yes	-9	-3	No	329	390	84%	AA	AA	RE	-	RE
X African Amer	36	69	52%	18%	38	56	68%	Yes	-16	-7	No	46	69	67%	AU	AU	AA	-	AA
X Hispanic	69	100	69%	26%	67	92	73%	Yes	-4	**	No	80	100	80%	AA	AA	RE	-	RE
X White	172	217	79%	56%	192	221	87%		-8			199	217	92%	RE	RE	EX	-	EX
X Econ Disadv	138	213	65%	55%	147	192	77%	Yes	-12	**	No	167	213	78%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	113	182	62%	100%	121	173	70%	Yes	-8	**	No	125	182	69%	AA	-	-	-	AA
African Amer	9	29	31%	16%	10	24	42%		-11			12	29	41%	-	-	-	-	-
X Hispanic	28	51	55%	28%	24	36	67%	Yes	-12	**	No	30	51	59%	AA	-	-	-	AA
X White	76	100	76%	55%	87	113	77%		-1			83	100	83%	RE	-	-	-	RE
X Econ Disadv	51	99	52%	54%	59	87	68%	Yes	-16	**	No	58	99	59%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
21	4	4	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	39	1	41	95.1%	100%	44	47	93.6%		1.5		
African Amer	7	0	7	100.0%	17%	9	11	81.8%		18.2		
Hispanic	11	0	11	100.0%	27%	6	6	100.0%		0.0		
White	21	1	23	91.3%	56%	28	29	96.6%		-5.3		
Econ Disadv	17	1	18	94.4%	44%	17	19	89.5%		4.9		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	129	0.0%	100%	0	116	0.0%		0.0		
African Amer	0	20	0.0%	16%	0	22	0.0%		0.0		
Hispanic	0	40	0.0%	31%	0	30	0.0%		0.0		
White	0	68	0.0%	53%	0	63	0.0%		0.0		
Econ Disadv	0	72	0.0%	56%	0	60	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	25	177	100%	14.1%
X African American	2	30	17%	6.7%
X Hispanic	6	46	26%	13.0%
X White	17	101	57%	16.8%
X Economically Disadvantaged	9	78	44%	11.5%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	68	100%	0.0%	0	0	-
African American	0	11	16%	0.0%	0	0	-
Hispanic	0	18	26%	0.0%	0	0	-
White	0	39	57%	0.0%	0	0	-

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	96,921	100,652	100%	96.3%
X African American	16,431	16,898	17%	97.2%
X Hispanic	24,124	25,075	25%	96.2%
X White	55,979	58,276	58%	96.1%
X Economically Disadvantaged	51,366	53,530	53%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	18	34	100%	53%
African American	*	*	*	20%
Hispanic	6	10	29%	60%
White	11	19	56%	58%
Economically Disadvantaged	4	15	44%	27%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	124	386	100%	32%
X African American	8	68	18%	12%
X Hispanic	29	98	25%	30%
X White	86	216	56%	40%
X Economically Disadvantaged	49	209	54%	23%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	89	390	100%	23%
X African American	5	69	18%	7%
X Hispanic	18	100	26%	18%
X White	66	217	56%	30%
X Economically Disadvantaged	35	213	55%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	14	78	100%	18%
African American	*	*	*	12%
Hispanic	4	21	27%	19%
X White	8	40	51%	20%
X Economically Disadvantaged	7	42	54%	17%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	15	182	100%	8%
African American	*	29	16%	< 1%
X Hispanic	*	51	28%	< 1%
X White	15	100	55%	15%
X Economically Disadvantaged	6	99	54%	6%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	34	*	100%	27%
African American	3	*	*	15%
X Hispanic	4	*	33%	10%
X White	27	*	51%	42%
X Economically Disadvantaged	11	*	50%	17%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	27	40	100%	67.5%
African American	4	7	18%	57.1%
Hispanic	10	11	28%	90.9%
White	13	22	55%	59.1%
Economically Disadvantaged	12	17	43%	70.6%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	20	35	100%	57.1%	3	20	15.0%
African American	5	5	14%	100.0%	0	5	0.0%
Hispanic	3	10	29%	30.0%	*	3	*
White	12	20	57%	60.0%	3	12	25.0%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	33	43	100%	77%
African American	*	*	*	83%
Hispanic	6	9	21%	67%
White	22	28	65%	79%
Economically Disadvantaged	12	18	42%	67%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	20	42	100%	48%
African American	*	*	*	17%
Hispanic	3	8	19%	38%
White	16	28	67%	57%
Economically Disadvantaged	9	17	40%	53%