

DISTRICT NAME: ITALY
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

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Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	360	394	91%	100%	351	400	88%		3			380	394	96%	EX	-	-	-	EX
X African Amer	63	72	88%	18%	55	70	79%		9			69	72	96%	RE	RE	EX	-	EX
X Hispanic	99	109	91%	28%	88	102	86%		5			104	109	95%	EX	-	-	-	EX
X White	192	207	93%	53%	204	224	91%		2			201	207	97%	EX	-	-	-	EX
X Econ Disadv	194	223	87%	57%	181	216	84%		3			212	223	95%	RE	RE	EX	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	93%	100%	71	82	87%		6			*	*	99%	EX	-	-	-	EX
African Amer	*	*	86%	*	*	*	89%		-3			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	94%	*	18	21	86%		8			*	*	> 99%	-	-	-	-	-
X White	*	*	94%	59%	36	42	86%		8			*	*	98%	EX	-	-	-	EX
X Econ Disadv	*	*	91%	53%	39	45	87%		4			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	116	130	89%	100%	112	126	89%		0			126	130	97%	RE	RE	EX	-	EX
African Amer	*	*	96%	*	*	*	> 99%		*			*	*	96%	-	-	-	-	-
X Hispanic	*	*	78%	28%	33	41	80%	Yes	-2	0	No	*	*	94%	AA	AA	RE	-	RE
X White	*	*	93%	52%	58	64	91%		2			*	*	99%	EX	-	-	-	EX
X Econ Disadv	71	81	88%	62%	52	63	83%		5			78	81	96%	RE	RE	EX	-	EX
Mathematics (60%/80%/90%)																			
X All Students	315	393	80%	100%	281	402	70%		10			352	393	90%	RE	RE	EX	-	EX
X African Amer	50	72	69%	18%	36	70	51%	Yes	18	**	No	56	72	78%	AA	-	-	-	AA
X Hispanic	83	110	75%	28%	70	103	68%	Yes	7	6	Yes	97	110	88%	AA	RE	-	-	RE
X White	178	205	87%	52%	173	225	77%		10			194	205	95%	RE	RE	EX	-	EX
X Econ Disadv	170	224	76%	57%	139	218	64%	Yes	12	8	Yes	194	224	87%	AA	RE	-	-	RE
Science (55%/80%/90%)																			
X All Students	117	177	66%	100%	113	182	62%	Yes	4	**	No	149	177	84%	AA	AA	RE	-	RE
X African Amer	16	39	41%	22%	9	29	31%	Yes	10	12	No	27	39	69%	AU	AU	AA	-	AA
X Hispanic	27	49	55%	28%	28	51	55%	Yes	0	**	No	40	49	82%	AA	AA	RE	-	RE
X White	72	87	83%	49%	76	100	76%		7			80	87	92%	RE	RE	EX	-	EX
X Econ Disadv	59	106	56%	60%	51	99	52%	Yes	4	**	No	84	106	79%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
22	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	36	3	40	90.0%	100%	39	41	95.1%		-5.1		
African Amer	11	0	11	100.0%	28%	7	7	100.0%		0.0		
Hispanic	7	0	7	100.0%	18%	11	11	100.0%		0.0		
White	18	3	22	81.8%	55%	21	23	91.3%		-9.5		
Econ Disadv	17	1	18	94.4%	45%	17	18	94.4%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	118	0.0%	100%	0	129	0.0%		0.0		
African Amer	0	21	0.0%	18%	0	20	0.0%		0.0		
Hispanic	0	44	0.0%	37%	0	40	0.0%		0.0		
White	0	50	0.0%	42%	0	68	0.0%		0.0		
Econ Disadv	0	60	0.0%	51%	0	72	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	21	178	100%	11.8%
X African American	3	32	18%	9.4%
X Hispanic	1	41	23%	2.4%
X White	17	104	58%	16.3%
X Economically Disadvantaged	4	87	49%	4.6%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	72	100%	0.0%	0	0	-
African American	0	10	14%	0.0%	0	0	-
Hispanic	0	15	21%	0.0%	0	0	-
White	0	47	65%	0.0%	0	0	-

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	95,848	99,763	100%	96.1%
X African American	16,221	16,757	17%	96.8%
X Hispanic	24,176	25,142	25%	96.2%
X White	54,550	56,943	57%	95.8%
X Economically Disadvantaged	51,909	54,231	54%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	7	30	100%	23%
African American	*	*	*	< 1%
Hispanic	*	*	*	< 1%
White	7	16	53%	44%
Economically Disadvantaged	*	*	*	13%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	108	394	100%	27%
X African American	9	72	18%	13%
X Hispanic	16	109	28%	15%
X White	82	207	53%	40%
X Economically Disadvantaged	42	223	57%	19%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	84	393	100%	21%
X African American	10	72	18%	14%
X Hispanic	15	110	28%	14%
X White	57	205	52%	28%
X Economically Disadvantaged	33	224	57%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	*	100%	19%
African American	*	*	*	14%
Hispanic	*	*	*	11%
X White	11	*	59%	22%
X Economically Disadvantaged	6	*	53%	14%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	177	100%	14%
X African American	*	39	22%	5%
X Hispanic	7	49	28%	14%
X White	16	87	49%	18%
X Economically Disadvantaged	6	106	60%	6%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	36	130	100%	28%
African American	3	*	*	12%
X Hispanic	9	*	28%	25%
X White	23	*	52%	34%
X Economically Disadvantaged	15	81	62%	19%

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	25	33	100%	75.8%
African American	6	10	30%	60.0%
Hispanic	5	7	21%	71.4%
White	14	16	48%	87.5%
Economically Disadvantaged	13	17	52%	76.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	15	29	100%	51.7%	3	15	20.0%
African American	2	7	24%	28.6%	*	2	*
Hispanic	*	7	24%	14.3%	*	*	*
White	12	15	52%	80.0%	3	12	25.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	21	38	100%	55%
African American	*	*	*	71%
Hispanic	6	12	32%	50%
White	10	19	50%	53%
Economically Disadvantaged	12	23	61%	52%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	21	37	100%	57%
African American	*	*	*	29%
Hispanic	7	12	32%	58%
White	12	18	49%	67%
Economically Disadvantaged	12	23	62%	52%