

DISTRICT NAME: ITALY  
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	345	372	93%	100%	376	412	91%		2			EX	-	-	EX
X African Amer	56	65	86%	17%	66	76	87%		-1			RE	-	-	RE
X Hispanic	94	103	91%	28%	103	113	91%		0			EX	-	-	EX
X White	187	196	95%	53%	201	217	93%		2			EX	-	-	EX
X Econ Disadv	182	202	90%	54%	204	235	87%		3			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	79	85	93%	100%	78	85	92%		1			EX	-	-	EX
African Amer	*	*	94%	*	*	*	86%		8			-	-	-	-
Hispanic	*	*	> 99%	*	*	*	95%		*			-	-	-	-
X White	43	48	90%	56%	46	50	92%		-2			EX	-	-	EX
X Econ Disadv	42	47	89%	55%	40	44	91%		-2			RE	-	-	RE
<b>Social Studies (70%/80%/90%)</b>															
X All Students	114	122	93%	100%	118	134	88%		5			EX	-	-	EX
African Amer	*	*	94%	*	*	*	92%		2			-	-	-	-
X Hispanic	35	38	92%	31%	28	36	78%		14			EX	-	-	EX
X White	60	64	94%	52%	64	70	91%		3			EX	-	-	EX
X Econ Disadv	54	58	93%	48%	71	83	86%		7			EX	-	-	EX
<b>Mathematics (65%/80%/90%)</b>															
X All Students	308	367	84%	100%	325	409	79%		5			RE	-	-	RE
X African Amer	49	64	77%	17%	52	76	68%	Yes	9	6	Yes	AA	RE	-	RE
X Hispanic	81	103	79%	28%	86	113	76%	Yes	3	2	Yes	AA	RE	-	RE
X White	171	192	89%	52%	183	214	86%		3			RE	-	-	RE
X Econ Disadv	160	200	80%	54%	177	234	76%		4			RE	-	-	RE
<b>Science (60%/80%/90%)</b>															
X All Students	122	168	73%	100%	119	181	66%	Yes	7	**	No	AA	-	-	AA
African Amer	14	26	54%	15%	16	40	40%		14			-	-	-	-
X Hispanic	33	50	66%	30%	27	49	55%	Yes	11	**	No	AA	-	-	AA
X White	70	87	80%	52%	74	90	82%		-2			RE	-	-	RE
X Econ Disadv	58	85	68%	51%	59	108	55%	Yes	13	**	No	AA	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	24	32	75%		28	34	82%		-7			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
<b>Reading/ELA</b>															
X All Students	93	372	25%	100%											EX
X Econ Disadv	43	202	21%	54%											RE
<b>Mathematics</b>															
X All Students	82	367	22%	100%											RE
X Econ Disadv	30	200	15%	54%											RE

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: ITALY  
DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
21	4	3	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	45	0	46	97.8%	100%	36	40	90.0%		7.8		
African Amer	5	0	5	100.0%	11%	11	11	100.0%		0.0		
Hispanic	9	0	9	100.0%	20%	7	7	100.0%		0.0		
White	31	0	32	96.9%	70%	18	22	81.8%		15.1		
Econ Disadv	19	0	19	100.0%	41%	17	18	94.4%		5.6		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	99	0.0%	100%	0	118	0.0%		0.0			
African Amer	0	17	0.0%	17%	0	21	0.0%		0.0			
Hispanic	0	25	0.0%	25%	0	44	0.0%		0.0			
White	0	56	0.0%	57%	0	50	0.0%		0.0			
Econ Disadv	0	52	0.0%	53%	0	60	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY  
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	27	213	100%	12.7%
X African American	2	33	15%	6.1%
X Hispanic	9	64	30%	14.1%
X White	16	113	53%	14.2%
X Economically Disadvantaged	12	107	50%	11.2%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	0	77	100%	0.0%	0	0	-
African American	0	10	13%	0.0%	0	0	-
Hispanic	0	20	26%	0.0%	0	0	-
White	0	47	61%	0.0%	0	0	-

## 2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY  
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	93,225	97,466	100%	95.6%
X African American	14,635	15,102	15%	96.9%
X Hispanic	26,668	27,835	29%	95.8%
X White	49,356	51,837	53%	95.2%
X Economically Disadvantaged	51,558	54,040	55%	95.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	15	41	100%	37%
African American	*	*	*	*
Hispanic	*	*	*	29%
X White	13	30	73%	43%
Economically Disadvantaged	6	17	41%	35%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	93	372	100%	25%
X African American	11	65	17%	17%
X Hispanic	20	103	28%	19%
X White	61	196	53%	31%
X Economically Disadvantaged	43	202	54%	21%

Reading includes second administration results for Student Success Initiative students tested at the same district.

## 2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY  
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	82	367	100%	22%
X African American	5	64	17%	8%
X Hispanic	22	103	28%	21%
X White	55	192	52%	29%
X Economically Disadvantaged	30	200	54%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	85	100%	28%
African American	4	*	*	25%
Hispanic	7	*	*	35%
X White	12	48	56%	25%
X Economically Disadvantaged	10	47	55%	21%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	30	168	100%	18%
African American	*	26	15%	< 1%
X Hispanic	5	50	30%	10%
X White	24	87	52%	28%
X Economically Disadvantaged	10	85	51%	12%

## 2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY  
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	50	122	100%	41%
African American	7	*	*	41%
X Hispanic	11	38	31%	29%
X White	30	64	52%	47%
X Economically Disadvantaged	19	58	48%	33%

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	32	48	100%	66.7%
African American	2	6	13%	33.3%
Hispanic	7	10	21%	70.0%
X White	23	32	67%	71.9%
Economically Disadvantaged	10	22	46%	45.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

## 2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: ITALY  
 DISTRICT NUMBER: 070907

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	18	39	100%	46.2%	5	18	27.8%
African American	*	3	8%	*	*	*	*
Hispanic	3	7	18%	42.9%	*	3	*
White	13	29	74%	44.8%	4	13	30.8%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	31	39	100%	79%
African American	*	*	*	60%
Hispanic	*	*	*	> 99%
White	15	21	54%	71%
Economically Disadvantaged	18	23	59%	78%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	23	34	100%	68%
African American	*	*	*	*
Hispanic	6	10	29%	60%
White	13	18	53%	72%
Economically Disadvantaged	12	20	59%	60%