

Campus: 070907001  
 Campus Name: ITALY H S  
 District Name: ITALY ISD  
 County Name: ELLIS

Selected AEIS Campus Data  
 A Multi-Year History for 2003-2010

	2003	2004	2005	2006	2007	2008	2009	2010	Campus Change 2003-10	District Change 2003-10	State Change 2003-10
<b>TAKS All Tests Taken</b>											
All Students	35%	47%	52%	52%	49%	61%	52%	58%	+23%	+23%	+30%
African American	14%	18%	19%	34%	27%	42%	35%	44%	+30%	+22%	+36%
Hispanic	22%	41%	57%	49%	50%	56%	47%	47%	+25%	+30%	+36%
White	45%	58%	60%	57%	55%	67%	61%	70%	+25%	+24%	+26%
Economically Disadvantaged	22%	41%	43%	44%	42%	55%	46%	50%	+28%	+25%	+35%
<b>TAKS Reading/ELA</b>											
All Students	73%	84%	87%	85%	82%	90%	90%	90%	+17%	+13%	+18%
African American	60%	78%	74%	85%	68%	83%	86%	95%	+35%	+25%	+26%
Hispanic	64%	79%	86%	83%	80%	87%	87%	89%	+25%	+23%	+24%
White	79%	87%	91%	86%	87%	93%	93%	90%	+11%	+9%	+13%
Economically Disadvantaged	62%	78%	86%	79%	79%	84%	88%	87%	+25%	+18%	+25%
<b>TAKS Mathematics</b>											
All Students	47%	60%	61%	66%	57%	74%	65%	74%	+27%	+21%	+27%
African American	21%	36%	25%	52%	42%	64%	57%	70%	+49%	+35%	+33%
Hispanic	43%	56%	69%	63%	62%	67%	57%	61%	+18%	+19%	+34%
White	56%	68%	69%	69%	59%	78%	72%	83%	+27%	+21%	+20%
Economically Disadvantaged	36%	50%	50%	61%	54%	71%	61%	69%	+33%	+26%	+33%
<b>TAKS Writing</b>											
All Students	81%	72%	93%	98%	88%	98%	84%	97%	+16%	+16%	+15%
African American	80%	50%	*	> 99%	67%	> 99%	> 99%	> 99%	-	+8%	+23%
Hispanic	> 99%	50%	> 99%	92%	92%	94%	70%	> 99%	-	+0%	+21%
White	75%	83%	94%	> 99%	92%	> 99%	85%	96%	+21%	+22%	+9%
Economically Disadvantaged	80%	59%	88%	96%	84%	96%	86%	> 99%	-	+19%	+22%
<b>TAKS Social Studies</b>											
All Students	68%	90%	86%	88%	84%	83%	89%	89%	+21%	+21%	+19%
African American	30%	81%	76%	71%	73%	62%	> 99%	96%	+66%	+66%	+27%
Hispanic	61%	83%	83%	83%	82%	93%	80%	78%	+17%	+17%	+28%
White	80%	96%	89%	93%	88%	85%	91%	93%	+13%	+13%	+12%
Economically Disadvantaged	57%	84%	80%	84%	81%	81%	83%	88%	+31%	+31%	+29%
<b>TAKS Science</b>											
All Students	27%	38%	53%	63%	54%	66%	58%	60%	+33%	+29%	+41%
African American	< 1%	15%	20%	27%	30%	38%	33%	36%	-	+37%	+51%
Hispanic	< 1%	15%	42%	53%	50%	67%	51%	43%	-	+45%	+51%
White	48%	55%	65%	72%	60%	73%	72%	78%	+30%	+28%	+33%
Economically Disadvantaged	12%	33%	32%	50%	47%	64%	45%	50%	+38%	+34%	+51%

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Selected AEIS Campus Data  
 A Multi-Year History for 2003-2010  
 (continued)

	2003	2004	2005	2006	2007	2008	2009	2010	Campus Change 2007-10	District Change 2007-10	State Change 2007-10
<b>Annual Dropout Rate, gr. 7-8</b>											
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.3%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
<b>Annual Dropout Rate, gr. 7-12</b>											
All Students	0.0%	0.0%	0.0%	0.0%	0.9%	1.6%	0.9%	1.6%	+0.7%	+0.7%	-0.6%
African American	0.0%	0.0%	0.0%	0.0%	1.6%	3.5%	2.0%	0.0%	+1.9%	+1.9%	-0.7%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	1.1%	+1.4%	+1.4%	-0.9%
White	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%	1.1%	2.5%	0.0%	0.0%	-0.4%
Economically Disadvantaged	0.0%	0.0%	0.0%	0.0%	1.3%	1.4%	0.6%	2.0%	+0.1%	+0.1%	-1.0%
<b>Completion Rate I, gr. 9-12</b>											
All Students	-	100.0%	96.2%	93.5%	92.6%	93.6%	95.1%	90.0%	+1.0%	+1.0%	+0.3%
African American	-	100.0%	100.0%	93.8%	94.1%	81.8%	100.0%	100.0%	-12.3%	-12.3%	-0.9%
Hispanic	-	100.0%	100.0%	83.3%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	+1.3%
White	-	100.0%	93.5%	95.8%	89.7%	96.6%	91.3%	81.8%	+6.9%	+6.9%	+0.6%
Economically Disadvantaged	-	100.0%	95.0%	100.0%	92.6%	89.5%	94.4%	94.4%	-3.1%	-3.1%	+4.1%
<b>Campus Student Composition</b>											
African American	21.7%	23.0%	22.0%	19.5%	17.5%	15.8%	17.7%	15.9%			
Hispanic	16.9%	16.4%	16.0%	19.2%	22.5%	28.9%	27.7%	28.1%			
White	60.4%	60.0%	61.3%	60.6%	59.3%	55.3%	53.9%	55.0%			
Economically Disadvantaged	47.3%	49.2%	40.0%	47.1%	44.2%	52.5%	53.9%	53.3%			

All TAKS results are shown at the Panel Recommended student passing standard.  
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 - 2010 only.  
 2003 TAKS results are based on the current accountability subset criteria.  
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the  
 NCES dropout definition, so change calculations are based on the change from 2007 to 2010.

Campus: 070907101  
 Campus Name: STAFFORD EL  
 District Name: ITALY ISD  
 County Name: ELLIS

Selected AEIS Campus Data  
 A Multi-Year History for 2003-2010

	2003	2004	2005	2006	2007	2008	2009	2010	Campus Change 2003-10	District Change 2003-10	State Change 2003-10
<b>TAKS All Tests Taken</b>											
All Students	57%	74%	72%	80%	78%	80%	76%	80%	+23%	+23%	+30%
African American	37%	46%	58%	61%	63%	57%	44%	46%	+9%	+22%	+36%
Hispanic	50%	69%	66%	82%	69%	78%	86%	87%	+37%	+30%	+36%
White	64%	81%	77%	84%	84%	87%	83%	88%	+24%	+24%	+26%
Economically Disadvantaged	51%	62%	62%	77%	69%	71%	64%	73%	+22%	+25%	+35%
<b>TAKS Reading/ELA</b>											
All Students	84%	87%	87%	92%	92%	89%	94%	93%	+9%	+13%	+18%
African American	68%	74%	83%	81%	88%	75%	81%	80%	+12%	+25%	+26%
Hispanic	74%	84%	84%	94%	91%	89%	97%	93%	+19%	+23%	+24%
White	90%	91%	89%	94%	93%	93%	96%	97%	+7%	+9%	+13%
Economically Disadvantaged	79%	80%	84%	91%	89%	82%	89%	87%	+8%	+18%	+25%
<b>TAKS Mathematics</b>											
All Students	74%	85%	92%	87%	91%	89%	79%	88%	+14%	+21%	+27%
African American	56%	58%	92%	71%	79%	71%	47%	69%	+13%	+35%	+33%
Hispanic	74%	84%	84%	89%	86%	81%	89%	96%	+22%	+19%	+34%
White	78%	92%	94%	91%	95%	96%	87%	91%	+13%	+21%	+20%
Economically Disadvantaged	69%	78%	88%	87%	87%	82%	70%	85%	+16%	+26%	+33%
<b>TAKS Writing</b>											
All Students	74%	69%	80%	94%	89%	84%	95%	89%	+15%	+16%	+15%
African American	*	56%	86%	> 99%	*	56%	> 99%	78%	-	+8%	+23%
Hispanic	89%	71%	71%	> 99%	71%	> 99%	> 99%	92%	+3%	+0%	+21%
White	69%	74%	83%	90%	93%	87%	90%	91%	+22%	+22%	+9%
Economically Disadvantaged	58%	60%	85%	> 99%	80%	73%	95%	85%	+27%	+19%	+22%
<b>TAKS Social Studies</b>											
All Students	*	*	*	*	*	*	*	*	-	+21%	+19%
African American	*	*	*	*	*	*	*	*	-	+66%	+27%
Hispanic	*	*	*	*	*	*	*	*	-	+17%	+28%
White	*	*	*	*	*	*	*	*	-	+13%	+12%
Economically Disadvantaged	*	*	*	*	*	*	*	*	-	+31%	+29%
<b>TAKS Science</b>											
All Students	52%	77%	62%	90%	51%	83%	72%	83%	+31%	+29%	+41%
African American	17%	*	38%	86%	33%	*	25%	50%	+33%	+37%	+51%
Hispanic	29%	60%	75%	92%	17%	67%	75%	92%	+63%	+45%	+51%
White	65%	89%	63%	90%	64%	88%	83%	> 99%	-	+28%	+33%
Economically Disadvantaged	40%	50%	46%	84%	38%	80%	64%	75%	+35%	+34%	+51%

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Selected AEIS Campus Data  
 A Multi-Year History for 2003-2010  
 (continued)

	2003	2004	2005	2006	2007	2008	2009	2010	Campus Change 2007-10	District Change 2007-10	State Change 2007-10
<b>Annual Dropout Rate, gr. 7-8</b>											
All Students	-	-	-	-	-	-	-	-	-	0.0%	-0.1%
African American	-	-	-	-	-	-	-	-	-	0.0%	-0.3%
Hispanic	-	-	-	-	-	-	-	-	-	0.0%	-0.2%
White	-	-	-	-	-	-	-	-	-	0.0%	-0.1%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	0.0%	-0.2%
<b>Annual Dropout Rate, gr. 7-12</b>											
All Students	-	-	-	-	-	-	-	-	-	+0.7%	-0.6%
African American	-	-	-	-	-	-	-	-	-	+1.9%	-0.7%
Hispanic	-	-	-	-	-	-	-	-	-	+1.4%	-0.9%
White	-	-	-	-	-	-	-	-	-	0.0%	-0.4%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	+0.1%	-1.0%
<b>Completion Rate I, gr. 9-12</b>											
All Students	-	-	-	-	-	-	-	-	-	+1.0%	+0.3%
African American	-	-	-	-	-	-	-	-	-	-12.3%	-0.9%
Hispanic	-	-	-	-	-	-	-	-	-	0.0%	+1.3%
White	-	-	-	-	-	-	-	-	-	+6.9%	+0.6%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-3.1%	+4.1%
<b>Campus Student Composition</b>											
African American	18.5%	17.4%	16.7%	20.0%	19.0%	15.4%	16.8%	20.5%			
Hispanic	18.3%	20.4%	22.2%	22.2%	24.6%	23.5%	23.0%	26.5%			
White	62.9%	60.9%	59.2%	56.4%	55.8%	60.5%	59.6%	52.4%			
Economically Disadvantaged	54.8%	47.5%	54.2%	56.1%	53.5%	57.7%	57.5%	61.4%			

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