

2008-09 Academic Excellence Indicator System

District Name: ITALY ISD

Campus Name: STAFFORD EL

Campus #: 070907101

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 339
Grade Span: PK - 06
School Type: Elementary

District Name: ITALY ISD
Campus Name: STAFFORD EL
Campus #: 070907101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	96%	91%	80%	92%	95%	*	*	92%	90%	*	86%	> 99%
	2008	89%	89%	93%	89%	78%	85%	96%	*	*	81%	> 99%	*	85%	60%
Mathematics	2009	86%	67%	92%	67%	30%	77%	82%	*	*	72%	62%	*	54%	60%
	2008	85%	79%	88%	79%	56%	77%	90%	*	*	84%	72%	*	71%	40%
All Tests	2009	82%	65%	90%	65%	30%	69%	82%	*	*	68%	62%	*	50%	60%
	2008	80%	76%	85%	76%	44%	77%	87%	*	*	78%	72%	*	65%	40%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	93%	93%	93%	89%	> 99%	90%	*	*	96%	88%	*	86%	*
	2008	85%	72%	92%	72%	44%	78%	77%	*	*	70%	74%	*	57%	*
Mathematics	2009	88%	74%	94%	74%	44%	> 99%	74%	*	*	77%	71%	*	62%	*
	2008	87%	86%	93%	86%	56%	78%	97%	*	*	87%	85%	*	77%	*
Writing	2009	92%	95%	94%	95%	> 99%	> 99%	90%	*	*	91%	> 99%	*	95%	*
	2008	93%	84%	96%	84%	56%	> 99%	87%	*	*	68%	96%	*	73%	*
All Tests	2009	78%	75%	83%	75%	44%	> 99%	75%	*	*	78%	71%	*	62%	*
	2008	77%	70%	86%	70%	33%	78%	77%	*	*	65%	74%	*	53%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	78%	93%	78%	44%	88%	83%	*	*	77%	79%	*	67%	*
	2008	85%	98%	93%	98%	*	83%	> 99%	*	*	95%	> 99%	*	> 99%	*
Mathematics	2009	86%	74%	92%	74%	44%	88%	80%	*	*	72%	75%	*	66%	*
	2008	86%	88%	94%	88%	*	83%	91%	*	*	95%	80%	*	95%	*
@ Science	2009	85%	72%	93%	72%	25%	75%	83%	*	*	76%	68%	*	64%	*
	2008	82%	83%	87%	83%	*	67%	88%	*	*	86%	80%	*	80%	*
@ All Tests	2009	73%	62%	85%	62%	33%	75%	68%	*	*	56%	68%	*	47%	*
	2008	72%	76%	83%	76%	*	67%	82%	*	*	82%	70%	*	80%	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	> 99%	*	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	94%	97%	*	97%	> 99%	89%	> 99%	*	*	> 99%	94%	*	94%	*
Mathematics	2009	82%	95%	*	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*
	2008	83%	97%	*	97%	> 99%	89%	> 99%	*	*	> 99%	94%	*	94%	*
All Tests	2009	80%	95%	*	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*
	2008	81%	97%	*	97%	> 99%	89%	> 99%	*	*	> 99%	94%	*	94%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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School Type: Elementary

District Name: ITALY ISD
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	93%	89%	72%	95%	92%	*	*	92%	86%	57%	83%	88%
	2008	86%	85%	93%	86%	75%	82%	91%	*	*	85%	88%	70%	77%	50%
Mathematics	2009	80%	70%	92%	79%	45%	89%	86%	*	*	78%	79%	57%	69%	63%
	2008	78%	78%	92%	87%	71%	79%	94%	*	*	89%	86%	70%	80%	42%
Writing	2009	92%	87%	92%	93%	90%	> 99%	90%	*	*	88%	> 99%	*	95%	*
	2008	91%	86%	94%	80%	56%	90%	84%	*	*	65%	93%	60%	69%	*
Science	2009	78%	62%	93%	72%	25%	75%	83%	*	*	76%	68%	*	64%	*
	2008	74%	70%	87%	83%	*	67%	88%	*	*	86%	80%	*	80%	*
All Tests	2009	72%	60%	85%	73%	42%	84%	80%	*	*	75%	71%	43%	62%	50%
	2008	69%	68%	85%	78%	57%	74%	85%	*	*	78%	77%	60%	67%	33%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	86%	93%	89%	73%	95%	91%	*	*	91%	86%	56%	83%	88%
Mathematics	2009	80%	69%	92%	78%	47%	89%	85%	*	*	77%	80%	56%	70%	63%
Writing	2009	91%	86%	92%	93%	90%	> 99%	90%	*	*	88%	> 99%	*	95%	*
Science	2009	76%	62%	91%	72%	33%	75%	83%	*	*	76%	69%	*	65%	*
All Tests	2009	71%	60%	85%	73%	44%	84%	79%	*	*	74%	72%	44%	63%	50%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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District Name: ITALY ISD
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Campus #: 070907101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	99.7%	99.0%	100.0%	95.2%	100.0%	*	-	98.1%	100.0%	100.0%	98.2%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	92.7%	93.2%	95.9%	94.1%	92.9%	97.4%	*	-	94.2%	97.8%	33.3%	95.5%	80.0%
Not on TAKS	7.7%	6.6%	6.1%	3.1%	5.9%	2.4%	2.6%	*	-	3.9%	2.2%	66.7%	2.7%	0.0%
TAKS(Acc) Only	2.3%	2.7%	1.4%	2.1%	2.9%	2.4%	1.7%	*	-	2.9%	1.1%	44.4%	1.8%	0.0%
TAKS-M Only	3.3%	1.8%	2.3%	1.0%	2.9%	0.0%	0.9%	*	-	1.0%	1.1%	22.2%	0.9%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	90.6%	87.1%	93.3%	94.1%	88.1%	94.8%	*	-	91.3%	95.6%	44.4%	90.9%	80.0%
Non-Acct System	11.2%	8.7%	12.4%	5.7%	5.9%	7.1%	5.2%	*	-	6.8%	4.4%	55.6%	7.3%	0.0%
Mobile	4.7%	4.1%	6.2%	3.1%	0.0%	4.8%	3.5%	*	-	3.9%	2.2%	0.0%	5.5%	0.0%
Non-Acct Test	6.4%	4.6%	5.4%	2.6%	5.9%	2.4%	1.7%	*	-	2.9%	2.2%	55.6%	1.8%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.7%	0.3%	1.0%	0.0%	4.8%	0.0%	*	-	1.9%	0.0%	0.0%	1.8%	20.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.3%	1.0%	0.0%	4.8%	0.0%	*	-	1.9%	0.0%	0.0%	1.8%	20.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	438	279	193	34	42	115	2	0	103	90	9	110	10
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.7%	99.0%	100.0%	95.0%	100.0%	*	-	99.0%	99.0%	100.0%	98.2%	85.7%
By Program														
TAKS (1 or more)	90.9%	92.5%	94.0%	95.5%	91.9%	92.5%	97.6%	*	-	94.2%	97.0%	46.2%	92.8%	85.7%
Not on TAKS	7.5%	6.6%	5.9%	3.5%	8.1%	2.5%	2.4%	*	-	4.9%	2.0%	53.8%	5.4%	0.0%
TAKS(Acc)	2.7%	2.6%	1.6%	2.5%	2.7%	2.5%	2.4%	*	-	2.9%	2.0%	38.5%	3.6%	0.0%
TAKS-M Only	2.9%	1.3%	1.9%	1.0%	5.4%	0.0%	0.0%	*	-	1.9%	0.0%	15.4%	1.8%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.0%	87.9%	85.1%	75.7%	92.5%	85.5%	*	-	86.4%	83.8%	53.8%	82.9%	85.7%
Non-Acct System	11.3%	14.1%	11.9%	13.9%	24.3%	2.5%	14.5%	*	-	12.6%	15.2%	46.2%	15.3%	0.0%
Mobile	5.1%	9.9%	6.3%	10.9%	16.2%	0.0%	12.9%	*	-	8.7%	13.1%	0.0%	10.8%	0.0%
Non-Acct Test	6.2%	4.2%	5.4%	3.0%	8.1%	2.5%	1.6%	*	-	3.9%	2.0%	46.2%	4.5%	0.0%
Not Tested	1.6%	0.9%	0.4%	1.0%	0.0%	5.0%	0.0%	*	-	1.0%	1.0%	0.0%	1.8%	14.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	1.0%	0.0%	5.0%	0.0%	*	-	1.0%	1.0%	0.0%	1.8%	14.3%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	453	283	202	37	40	124	1	0	103	99	13	111	14

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 339
Grade Span: PK - 06
School Type: Elementary

District Name: ITALY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	50%	25%	*	*	29%	*	*	29%	20%	*	18%	*
	2008	53%	70%	57%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	
Mathematics	2009	37%	19%	50%	< 1%	< 1%	*	*	*	*	*	< 1%	< 1%	*	
	2008	36%	38%	59%	50%	60%	*	*	*	*	*	50%	43%	*	
Average TGI Growth															
Reading/ELA	2009	0.52	0.37	0.82	0.59	*	*	0.58	*	*	0.67	0.44	*	0.42	*
	2008	0.58	0.63	0.75	0.81	*	*	1.10	*	*	1.04	0.59	*	0.54	*
Mathematics	2009	0.38	0.01	0.57	0.37	0.13	*	*	*	*	*	0.42	*	0.27	*
	2008	0.34	0.50	0.63	0.95	0.91	*	1.25	*	*	1.03	0.88	*	0.76	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	5%	9%	20%	8%	5%	*	*	8%	10%	*	14%	< 1%
	2008	12%	11%	8%	11%	22%	15%	4%	*	*	19%	< 1%	*	15%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	93%	97%	93%	78%	92%	> 99%	*	*	88%	> 99%	*	92%	80%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	*	*	*	*	-	-	-	-	*	-	-	*	-
	2007	53.6%	-	0.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2009	81%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	22%	8%	22%	56%	13%	17%	*	*	23%	21%	*	33%	*
	2008	15%	2%	8%	2%	*	17%	< 1%	*	*	5%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	85%	97%	85%	38%	88%	94%	*	*	88%	82%	*	75%	*
	2008	92%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	26%	8%	26%	56%	13%	20%	*	*	28%	25%	*	34%	*
2008	15%	12%	6%	12%	*	17%	9%	*	*	5%	20%	*	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	81%	97%	81%	44%	88%	91%	*	*	80%	82%	*	75%	*
2008	91%	95%	98%	95%	*	83%	97%	*	*	95%	95%	*	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	*	*	-	*	*	-	-	*	*	-	*	*
2007	77.5%	-	100.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	> 99%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.3%	96.4%	96.7%	97.4%	96.4%	96.6%	*	-	96.6%	96.7%	96.0%	96.4%	97.6%
2006-07	95.5%	96.3%	96.5%	96.7%	97.4%	96.7%	96.5%	*	-	96.5%	96.9%	95.8%	96.6%	97.6%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 339
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	339	100.0%	23,223	621	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	23	6.8%	5.5%	3.7%	4.2%
Kindergarten	41	12.1%	15.1%	6.6%	7.7%
Grade 1	38	11.2%	15.8%	6.1%	8.0%
Grade 2	43	12.7%	15.1%	6.9%	7.9%
Grade 3	48	14.2%	16.7%	7.7%	7.8%
Grade 4	44	13.0%	15.9%	7.1%	7.5%
Grade 5	61	18.0%	12.3%	9.8%	7.5%
Grade 6	41	12.1%	2.8%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	7.2%	7.3%
Grade 8	0	0.0%	0.1%	9.5%	7.3%
Grade 9	0	0.0%	0.0%	9.3%	8.2%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	7.4%	6.4%
Grade 12	0	0.0%	0.0%	5.6%	5.8%
Ethnic Distribution:					
African American	57	16.8%	13.4%	17.2%	14.2%
Hispanic	78	23.0%	21.9%	25.1%	47.9%
White	202	59.6%	59.3%	57.0%	34.0%
Native American	2	0.6%	0.7%	0.6%	0.4%
Asian/Pac. Islander	0	0.0%	4.7%	0.0%	3.6%
Economically Disadvantaged	195	57.5%	38.3%	55.9%	56.7%
Limited English Proficient (LEP)	28	8.3%	7.7%	7.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	2.8%	2.1%
At-Risk	140	41.3%	32.5%	40.6%	48.3%
Mobility (2007-08)	81	24.8%	17.6%	21.0%	19.8%
Number of Students per Teacher	10.6	n/a	14.9	10.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.7%	2.8%	3.7%	2.6%	16.7%	11.2%	16.7%	11.7%
Grade 1	10.0%	4.5%	10.0%	5.5%	0.0%	11.1%	0.0%	10.5%
Grade 2	0.0%	2.3%	0.0%	3.2%	0.0%	3.4%	0.0%	4.7%
Grade 3	6.0%	1.8%	6.0%	2.5%	0.0%	1.8%	0.0%	3.0%
Grade 4	0.0%	0.8%	0.0%	1.3%	0.0%	0.9%	0.0%	1.3%
Grade 5	4.8%	0.9%	4.8%	1.9%	0.0%	0.7%	0.0%	2.4%
Grade 6	0.0%	0.2%	0.0%	0.9%	0.0%	1.4%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	4.2%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 339
 Grade Span: PK - 06
 School Type: Elementary

District Name: ITALY ISD
 Campus Name: STAFFORD EL
 Campus #: 070907101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	11.5	18.9	11.5	19.0
Grade 1	10.4	19.1	10.4	19.0
Grade 2	12.9	19.1	12.9	19.3
Grade 3	14.4	18.8	14.4	19.3
Grade 4	13.8	19.4	13.8	19.7
Grade 5	18.4	21.4	18.4	22.1
Grade 6	13.7	22.9	13.7	21.5
Mixed Grades	3.0	26.0	3.0	21.8
Secondary: English/Language Arts	-	14.0	14.1	19.8
Foreign Languages	-	-	14.4	21.1
Mathematics	-	14.3	15.8	19.6
Science	-	14.3	18.5	20.5
Social Studies	-	14.3	16.9	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 339
Grade Span: PK - 06
School Type: Elementary

District Name: ITALY ISD
Campus Name: STAFFORD EL
Campus #: 070907101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.0	77.5%	84.7%	60.9%	62.9%
Teachers	32.0	73.0%	73.1%	54.4%	50.7%
Professional Support	1.0	2.3%	7.9%	3.8%	8.4%
Campus Admin. (School Leader.)	1.0	2.3%	3.8%	1.9%	2.8%
Educational Aides:	9.8	22.5%	15.3%	14.9%	9.7%
Total Minority Staff:	7.0	16.0%	9.5%	23.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	3.4%	9.7%
Hispanic	2.0	6.2%	4.5%	6.9%	22.1%
White	30.0	93.8%	92.5%	89.7%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	1.0	3.1%	5.2%	24.1%	22.9%
Females	31.0	96.9%	94.8%	75.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	3.4%	7.3%
1-5 Years Experience	16.0	50.0%	31.3%	41.4%	30.5%
6-10 Years Experience	6.0	18.8%	21.7%	13.8%	20.0%
11-20 Years Experience	6.0	18.7%	24.7%	25.9%	23.7%
Over 20 Years Experience	4.0	12.5%	16.8%	15.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	11.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	7.3 yrs.	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,860	\$7,500	\$40,372
1-5 Years Experience		\$32,832	\$42,915	\$32,968	\$42,463
6-10 Years Experience		\$38,818	\$45,224	\$39,142	\$45,035
11-20 Years Experience		\$46,378	\$48,730	\$46,895	\$49,083
Over 20 Years Experience		\$40,960	\$56,194	\$45,037	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$37,511	\$46,804	\$38,416	\$47,159
Professional Support		\$44,604	\$51,384	\$54,179	\$55,819
Campus Administration (School Leadership)		\$77,793	\$67,684	\$73,322	\$68,891
Contracted Instructional Staff (not incl. above):		0.4	2.1	0.4	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 339
Grade Span: PK - 06
School Type: Elementary

District Name: ITALY ISD
Campus Name: STAFFORD EL
Campus #: 070907101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,811,428	100.0%	\$5,591	\$2,125,954	100.0%	\$6,562	\$122,237,320	100.0%	\$5,795
Instruction (11,95)	\$1,510,282	83.4%	\$4,661	\$1,720,223	80.9%	\$5,309	\$89,971,747	73.6%	\$4,266
Instructional-Related Services (12,13)	\$56,635	3.1%	\$175	\$56,635	2.7%	\$175	\$4,677,491	3.8%	\$222
Instructional Leadership (21)	\$39,713	2.2%	\$123	\$39,713	1.9%	\$123	\$1,823,287	1.5%	\$86
School Leadership (23)	\$100,791	5.6%	\$311	\$100,791	4.7%	\$311	\$8,394,730	6.9%	\$398
Support Services-Student (31,32,33)	\$40,367	2.2%	\$125	\$40,367	1.9%	\$125	\$6,201,542	5.1%	\$294
Other Campus Costs (35,36,51,52,53)	\$63,640	3.5%	\$196	\$168,225	7.9%	\$519	\$11,168,523	9.1%	\$530
By Program:									
Total Operating Expenditures	\$1,747,788	100.0%	\$5,394	\$1,957,729	100.0%	\$6,042	\$109,888,568	100.0%	\$5,210
Bilingual/ESL Education (25)	\$15,465	0.9%	\$48	\$18,811	1.0%	\$58	\$1,782,390	1.6%	\$85
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,988	0.0%	\$0
Accelerated Education (24,30)	\$247,434	14.2%	\$764	\$367,596	18.8%	\$1,135	\$6,698,050	6.1%	\$318
Gifted & Talented Education (21)	\$1,375	0.1%	\$4	\$1,375	0.1%	\$4	\$1,046,647	1.0%	\$50
Regular Education (11)	\$1,253,701	71.7%	\$3,869	\$1,255,691	64.1%	\$3,876	\$83,000,575	75.5%	\$3,935
Special Education (23)	\$229,813	13.1%	\$709	\$314,256	16.1%	\$970	\$17,354,471	15.8%	\$823
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,447	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	8.3%	7.8%	7.2%	16.0%
Career & Technical Education	0	0.0%	0.0%	33.7%	21.4%
Gifted & Talented Education	24	7.1%	5.2%	8.4%	7.5%
Special Education	29	8.6%	9.0%	10.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	6.2%	2.4%	3.6%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	0.0	0.0%	6.9%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	25.9	81.0%	80.4%	76.5%	70.4%
Special Education	4.1	12.8%	9.3%	11.2%	9.7%
Other	0.0	0.0%	0.0%	4.5%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.