

## ***2008-09 Academic Excellence Indicator System***

***District Name: ITALY ISD***

***District #: 070907***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ITALY ISD  
District #: 070907

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	91%	80%	92%	95%	*	*	92%	90%	*	86%	> 99%	81%
	2008	89%	89%	89%	78%	85%	96%	*	*	81%	> 99%	*	85%	60%	82%
Mathematics	2009	86%	87%	67%	30%	77%	82%	*	*	72%	62%	*	54%	60%	43%
	2008	85%	86%	79%	56%	77%	90%	*	*	84%	72%	*	71%	40%	67%
All Tests	2009	82%	84%	65%	30%	69%	82%	*	*	68%	62%	*	50%	60%	38%
	2008	80%	82%	76%	44%	77%	87%	*	*	78%	72%	*	65%	40%	65%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	87%	93%	89%	> 99%	90%	*	*	96%	88%	*	86%	*	82%
	2008	85%	85%	72%	44%	78%	77%	*	*	70%	74%	*	57%	*	47%
Mathematics	2009	88%	89%	74%	44%	> 99%	74%	*	*	77%	71%	*	62%	*	44%
	2008	87%	87%	86%	56%	78%	97%	*	*	87%	85%	*	77%	*	68%
Writing	2009	92%	93%	95%	> 99%	> 99%	90%	*	*	91%	> 99%	*	95%	*	88%
	2008	93%	93%	84%	56%	> 99%	87%	*	*	68%	96%	*	73%	*	74%
All Tests	2009	78%	80%	75%	44%	> 99%	75%	*	*	78%	71%	*	62%	*	47%
	2008	77%	78%	70%	33%	78%	77%	*	*	65%	74%	*	53%	*	42%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	78%	44%	88%	83%	*	*	77%	79%	*	67%	*	48%
	2008	85%	85%	98%	*	83%	> 99%	*	*	95%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	86%	86%	74%	44%	88%	80%	*	*	72%	75%	*	66%	*	62%
	2008	86%	86%	88%	*	83%	91%	*	*	95%	80%	*	95%	*	80%
Science	2009	85%	86%	72%	25%	75%	83%	*	*	76%	68%	*	64%	*	48%
	2008	82%	82%	83%	*	67%	88%	*	*	86%	80%	*	80%	*	75%
All Tests	2009	73%	74%	62%	33%	75%	68%	*	*	56%	68%	*	47%	*	33%
	2008	72%	73%	76%	*	67%	82%	*	*	82%	70%	*	80%	*	63%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	95%	97%	> 99%	89%	> 99%	*	*	> 99%	94%	*	94%	*	93%
Mathematics	2009	82%	85%	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*	94%
	2008	83%	85%	97%	> 99%	89%	> 99%	*	*	> 99%	94%	*	94%	*	93%
All Tests	2009	80%	83%	95%	*	> 99%	94%	*	*	90%	> 99%	*	94%	*	94%
	2008	81%	83%	97%	> 99%	89%	> 99%	*	*	> 99%	94%	*	94%	*	93%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ITALY ISD  
District #: 070907

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	69%	75%	64%	70%	*	*	83%	57%	*	73%	*	55%
	2008	88%	89%	89%	> 99%	81%	91%	*	*	87%	91%	*	79%	*	60%
Mathematics	2009	82%	83%	59%	75%	36%	65%	*	*	67%	52%	*	55%	*	27%
	2008	80%	81%	80%	> 99%	63%	87%	*	*	83%	78%	*	75%	*	30%
Writing	2009	94%	95%	84%	> 99%	70%	85%	*	*	82%	86%	*	86%	*	80%
	2008	93%	93%	98%	> 99%	94%	> 99%	*	*	96%	> 99%	*	96%	*	90%
All Tests	2009	76%	78%	54%	63%	36%	60%	*	*	61%	48%	*	55%	*	18%
	2008	74%	76%	78%	> 99%	63%	83%	*	*	78%	78%	*	71%	*	30%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	96%	> 99%	90%	> 99%	*	*	96%	95%	*	92%	*	88%
	2008	95%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	75%	89%	59%	85%	*	*	81%	67%	*	66%	20%	37%
	2008	79%	81%	81%	63%	83%	86%	*	*	82%	81%	*	85%	*	60%
@ Science	2009	73%	75%	53%	56%	50%	58%	*	*	53%	52%	*	39%	< 1%	21%
	2008	69%	72%	53%	33%	58%	57%	*	*	54%	52%	< 1%	59%	*	30%
@ Soc Studies	2009	92%	93%	82%	> 99%	76%	79%	*	*	79%	85%	*	69%	*	61%
	2008	91%	92%	75%	44%	> 99%	73%	*	*	63%	85%	< 1%	79%	*	48%
@ All Tests	2009	67%	69%	48%	56%	45%	50%	*	*	48%	48%	*	34%	< 1%	11%
	2008	64%	66%	51%	22%	50%	59%	*	*	50%	52%	< 1%	57%	*	25%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	92%	94%	75%	> 99%	96%	*	*	87%	> 99%	*	92%	*	82%
	2008	87%	88%	74%	50%	64%	89%	*	*	80%	67%	*	58%	*	53%
Mathematics	2009	71%	74%	49%	25%	55%	52%	*	*	43%	54%	*	46%	*	35%
	2008	64%	66%	55%	33%	55%	63%	*	*	47%	64%	*	39%	*	12%
All Tests	2009	70%	73%	49%	25%	55%	52%	*	*	43%	54%	*	46%	*	35%
	2008	63%	65%	51%	33%	55%	56%	*	*	45%	60%	*	37%	*	11%

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<b>TAKS Met 2009 Standard</b>															
<b>Grade 10</b>															
Eng Lang Arts	2009	90%	91%	97%	> 99%	90%	> 99%	*	*	> 99%	93%	*	94%	*	93%
	2008	89%	89%	91%	*	> 99%	90%	*	*	96%	80%	*	94%	*	78%
Mathematics	2009	69%	70%	56%	50%	45%	67%	*	*	47%	67%	*	60%	*	27%
	2008	66%	68%	69%	*	67%	70%	*	*	75%	57%	*	80%	*	29%
Science	2009	67%	69%	40%	< 1%	38%	56%	*	*	22%	59%	*	29%	< 1%	11%
	2008	65%	66%	67%	17%	64%	77%	*	*	77%	47%	< 1%	57%	*	30%
Soc Studies	2009	91%	92%	88%	> 99%	75%	94%	*	*	88%	88%	*	85%	*	76%
	2008	89%	90%	83%	50%	82%	90%	*	*	87%	76%	< 1%	71%	*	65%
All Tests	2009	57%	59%	34%	< 1%	31%	50%	*	*	17%	53%	*	29%	< 1%	11%
	2008	55%	56%	56%	17%	55%	65%	*	*	65%	41%	< 1%	52%	*	13%
<b>TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	93%	83%	89%	96%	*	*	93%	94%	*	89%	*	82%
	2008	91%	92%	93%	80%	> 99%	94%	*	*	> 99%	86%	*	88%	*	90%
Mathematics	2009	82%	82%	74%	33%	75%	82%	*	*	81%	63%	*	71%	*	44%
	2008	80%	80%	68%	40%	57%	79%	*	*	81%	53%	*	59%	*	57%
Science	2009	86%	86%	79%	33%	75%	90%	*	*	85%	69%	*	76%	*	59%
	2008	81%	82%	84%	67%	86%	89%	*	*	94%	75%	*	82%	*	77%
Soc Studies	2009	97%	97%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	*	> 99%	*	94%
	2008	95%	96%	97%	> 99%	> 99%	95%	*	*	> 99%	94%	*	94%	*	95%
All Tests	2009	76%	77%	68%	17%	67%	79%	*	*	75%	56%	*	67%	*	39%
	2008	72%	73%	63%	33%	43%	79%	*	*	75%	50%	*	53%	*	50%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	92%	84%	91%	94%	*	*	94%	90%	78%	89%	61%	84%
	2008	91%	91%	90%	79%	88%	93%	*	*	91%	89%	70%	84%	55%	79%
Mathematics	2009	82%	84%	72%	52%	69%	79%	*	*	73%	70%	36%	65%	30%	50%
	2008	80%	81%	81%	68%	73%	87%	*	*	82%	79%	88%	77%	35%	58%
Writing	2009	93%	94%	90%	> 99%	86%	88%	*	*	88%	92%	*	90%	80%	85%
	2008	93%	93%	91%	73%	96%	92%	*	*	82%	98%	*	83%	*	79%
Science	2009	78%	79%	62%	31%	55%	76%	*	*	62%	62%	27%	52%	< 1%	35%
	2008	74%	75%	70%	42%	67%	77%	*	*	76%	63%	< 1%	68%	20%	51%
Soc Studies	2009	93%	94%	89%	> 99%	80%	91%	*	*	88%	91%	56%	83%	38%	77%
	2008	91%	93%	83%	62%	93%	85%	*	*	82%	85%	15%	81%	*	69%
All Tests	2009	74%	76%	63%	39%	61%	71%	*	*	63%	63%	24%	54%	17%	40%
	2008	72%	74%	69%	49%	65%	76%	*	*	71%	68%	27%	62%	27%	42%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	97%	96%	97%	98%	*	*	97%	97%	78%	96%	89%	95%
Mathematics	2009	89%	90%	84%	67%	80%	92%	*	*	85%	84%	45%	78%	45%	69%
Writing	2009	97%	97%	92%	> 99%	86%	93%	*	*	93%	92%	*	93%	80%	93%
Science	2009	83%	84%	69%	41%	59%	83%	*	*	71%	66%	27%	59%	8%	45%
Soc Studies	2009	98%	98%	99%	> 99%	> 99%	98%	*	*	99%	> 99%	89%	> 99%	> 99%	98%
All Tests	2009	84%	85%	76%	55%	70%	86%	*	*	76%	75%	29%	69%	30%	57%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	37%	32%	12%	30%	40%	*	*	30%	35%	33%	23%	6%	14%
	2008	34%	36%	29%	21%	17%	37%	*	*	27%	32%	40%	23%	< 1%	8%
Mathematics	2009	31%	35%	23%	7%	18%	30%	*	*	24%	21%	< 1%	16%	10%	11%
	2008	28%	32%	18%	5%	9%	25%	*	*	19%	17%	50%	12%	< 1%	5%
Writing	2009	34%	37%	18%	12%	19%	20%	*	*	8%	29%	*	17%	< 1%	11%
	2008	33%	35%	20%	20%	20%	21%	*	*	11%	28%	*	20%	*	7%
Science	2009	26%	28%	8%	< 1%	< 1%	15%	*	*	9%	7%	< 1%	6%	< 1%	< 1%
	2008	22%	25%	16%	4%	6%	21%	*	*	20%	10%	< 1%	11%	< 1%	4%
Soc Studies	2009	44%	48%	27%	15%	10%	42%	*	*	32%	21%	< 1%	17%	< 1%	4%
	2008	36%	41%	25%	10%	10%	35%	*	*	34%	15%	< 1%	18%	*	4%
All Tests	2009	16%	19%	11%	1%	6%	16%	*	*	10%	11%	< 1%	6%	4%	4%
	2008	15%	17%	9%	2%	6%	12%	*	*	8%	10%	14%	4%	< 1%	2%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	82%	*	*	> 99%	*	*	75%	*	82%	75%	*	89%
Mathematics	2009	69%	70%	55%	*	*	*	*	*	50%	*	55%	63%	*	60%
Writing	2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	51%	50%	*	*	*	*	*	*	50%	40%	*	60%	
Soc Studies	2009	64%	64%	40%	*	*	*	*	*	*	40%	*	*	*	
All Tests	2009	57%	59%	46%	*	*	60%	*	*	50%	*	46%	50%	*	45%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	87%	77%	85%	90%	*	*	88%	85%	39%	82%	52%	74%
	2008	86%	87%	85%	72%	82%	89%	*	*	83%	86%	36%	77%	41%	71%
Mathematics	2009	80%	82%	70%	51%	68%	77%	*	*	71%	69%	26%	64%	27%	49%
	2008	78%	79%	78%	64%	72%	84%	*	*	80%	77%	41%	73%	33%	56%
Writing	2009	92%	93%	87%	89%	86%	86%	*	*	81%	92%	40%	87%	80%	77%
	2008	91%	91%	86%	73%	89%	88%	*	*	76%	96%	44%	77%	60%	74%
Science	2009	78%	79%	62%	31%	55%	76%	*	*	62%	62%	27%	52%	< 1%	35%
	2008	74%	75%	70%	42%	67%	77%	*	*	76%	63%	< 1%	68%	20%	51%
Soc Studies	2009	93%	94%	89%	> 99%	80%	91%	*	*	88%	91%	56%	83%	38%	77%
	2008	91%	93%	83%	62%	93%	85%	*	*	82%	85%	15%	81%	*	69%
All Tests	2009	72%	74%	60%	38%	60%	68%	*	*	61%	60%	15%	53%	17%	36%
	2008	69%	71%	68%	49%	62%	75%	*	*	69%	66%	23%	60%	20%	41%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	88%	86%	75%	86%	90%	*	*	87%	85%	50%	82%	58%	74%
Mathematics	2009	80%	81%	69%	51%	68%	76%	*	*	70%	69%	35%	64%	32%	49%
Writing	2009	91%	92%	86%	85%	86%	86%	*	*	80%	92%	43%	85%	80%	75%
Science	2009	76%	78%	62%	32%	54%	76%	*	*	62%	61%	35%	51%	7%	36%
Soc Studies	2009	92%	93%	87%	95%	77%	91%	*	*	87%	87%	50%	79%	36%	75%
All Tests	2009	71%	73%	60%	38%	58%	68%	*	*	60%	60%	21%	52%	16%	36%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	79%	42%	*	*	25%	*	*	25%	*	42%	63%	*	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.4%	99.3%	100.0%	97.4%	100.0%	100.0%	-	99.2%	99.5%	100.0%	98.8%	89.7%	98.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.8%	92.7%	92.2%	90.4%	93.8%	100.0%	-	90.8%	95.0%	25.6%	91.7%	69.0%	87.1%
Not on TAKS	7.7%	7.6%	6.6%	7.8%	7.0%	6.2%	0.0%	-	8.4%	4.5%	74.4%	7.1%	20.7%	11.8%
TAKS(Acc) Only	2.3%	2.2%	2.7%	2.6%	2.6%	2.9%	0.0%	-	2.9%	2.5%	30.8%	2.1%	6.9%	5.6%
TAKS-M Only	3.3%	3.3%	1.8%	3.9%	1.7%	1.2%	0.0%	-	2.1%	1.5%	20.5%	2.5%	6.9%	3.9%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	-	0.8%	0.5%	7.7%	0.8%	3.4%	0.0%
Combination	1.3%	1.4%	1.4%	1.3%	1.7%	1.2%	0.0%	-	2.5%	0.0%	15.4%	1.7%	3.4%	2.2%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	90.6%	89.6%	89.6%	91.7%	80.0%	-	89.1%	92.5%	43.6%	89.6%	79.3%	89.3%
Non-Acct System	11.2%	10.8%	8.7%	10.4%	7.8%	8.3%	20.0%	-	10.1%	7.0%	56.4%	9.1%	10.3%	9.6%
Mobile	4.7%	4.6%	4.1%	3.9%	4.3%	3.7%	20.0%	-	4.6%	3.5%	5.1%	4.1%	0.0%	1.7%
Non-Acct Test	6.4%	6.2%	4.6%	6.5%	3.5%	4.6%	0.0%	-	5.5%	3.5%	51.3%	5.0%	10.3%	7.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.7%	0.0%	2.6%	0.0%	0.0%	-	0.8%	0.5%	0.0%	1.2%	10.3%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	0.0%	1.7%	0.0%	0.0%	-	0.8%	0.0%	0.0%	0.8%	6.9%	0.6%
Other	0.4%	0.4%	0.2%	0.0%	0.9%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.4%	3.4%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>478,323</b>	<b>438</b>	<b>77</b>	<b>115</b>	<b>241</b>	<b>5</b>	<b>0</b>	<b>238</b>	<b>200</b>	<b>39</b>	<b>241</b>	<b>29</b>	<b>178</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	98.2%	99.1%	100.0%	97.2%	99.6%	*	-	99.2%	99.1%	100.0%	98.8%	90.6%	97.9%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.1%	92.5%	88.2%	89.0%	95.1%	*	-	90.4%	94.9%	30.2%	89.1%	68.8%	88.1%
Not on TAKS	7.5%	7.2%	6.6%	11.8%	8.3%	4.5%	*	-	8.8%	4.2%	69.8%	9.7%	21.9%	9.8%
TAKS(Acc) Only	2.7%	2.3%	2.6%	3.9%	1.8%	2.6%	*	-	3.3%	1.9%	27.9%	4.0%	0.0%	3.6%
TAKS-M Only	2.9%	3.1%	1.3%	5.3%	0.9%	0.4%	*	-	2.5%	0.0%	14.0%	2.0%	3.1%	1.5%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.0%	0.9%	0.8%	*	-	0.8%	0.5%	7.0%	0.8%	3.1%	0.0%
Combination	1.2%	1.2%	2.0%	2.6%	4.6%	0.8%	*	-	2.1%	1.9%	20.9%	2.8%	15.6%	4.6%
<b>By Acct Status</b>														
Acct System	87.1%	87.2%	85.0%	80.3%	86.2%	85.7%	*	-	84.9%	85.0%	51.2%	81.8%	68.8%	83.5%
Non-Acct System	11.3%	11.1%	14.1%	19.7%	11.0%	13.9%	*	-	14.2%	14.0%	48.8%	17.0%	21.9%	14.4%
Mobile	5.1%	5.1%	9.9%	13.2%	4.6%	11.3%	*	-	7.9%	12.1%	4.7%	10.5%	6.3%	9.8%
Non-Acct Test	6.2%	6.0%	4.2%	6.6%	6.4%	2.6%	*	-	6.3%	1.9%	44.2%	6.5%	15.6%	4.6%
Not Tested	1.6%	1.8%	0.9%	0.0%	2.8%	0.4%	*	-	0.8%	0.9%	0.0%	1.2%	9.4%	2.1%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.4%	*	-	0.0%	0.5%	0.0%	0.0%	0.0%	0.5%
LEP Exempt	0.9%	1.1%	0.4%	0.0%	1.8%	0.0%	*	-	0.4%	0.5%	0.0%	0.8%	6.3%	1.0%
Other	0.5%	0.5%	0.2%	0.0%	0.9%	0.0%	*	-	0.4%	0.0%	0.0%	0.4%	3.1%	0.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>469,698</b>	<b>453</b>	<b>76</b>	<b>109</b>	<b>266</b>	<b>2</b>	<b>0</b>	<b>239</b>	<b>214</b>	<b>43</b>	<b>247</b>	<b>32</b>	<b>194</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	87%	83%	86%	88%	81%	*	*	94%	72%	*	81%	*	76%
Class of 2008	86%	86%	88%	100%	100%	80%	*	*	80%	92%	*	88%	*	87%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ITALY ISD  
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	50%	42%	44%	33%	45%	*	*	53%	27%	*	39%	20%	42%
	2008	53%	52%	70%	67%	56%	83%	*	*	87%	50%	*	63%	57%	69%
Mathematics	2009	37%	36%	19%	7%	24%	25%	*	*	23%	14%	*	19%	< 1%	20%
	2008	36%	35%	38%	35%	32%	43%	*	*	43%	33%	*	39%	20%	39%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.57	0.37	0.10	0.41	0.54	*	*	0.47	0.21	*	0.31	0.07	0.37
	2008	0.58	0.59	0.63	0.56	0.43	0.81	*	*	0.88	0.35	*	0.36	0.36	0.58
Mathematics	2009	0.38	0.41	0.01	0.03	-0.25	0.26	*	*	-0.05	0.07	*	0.04	-0.44	0.00
	2008	0.34	0.35	0.50	0.54	0.42	0.51	*	*	0.58	0.39	*	0.49	0.86	0.50
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	10%	9%	20%	8%	5%	*	*	8%	10%	*	14%	< 1%	19%
	2008	12%	12%	11%	22%	15%	4%	*	*	19%	< 1%	*	15%	40%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	94%	94%	93%	78%	92%	> 99%	*	*	88%	> 99%	*	92%	80%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	67.5%	*	*	-	-	-	-	*	-	-	*	-	*
	2007	53.6%	57.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 3</b>															
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	15%	22%	56%	13%	17%	*	*	23%	21%	*	33%	*	52%
	2008	15%	16%	2%	*	17%	< 1%	*	*	5%	< 1%	*	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	91%	85%	38%	88%	94%	*	*	88%	82%	*	75%	*	62%
	2008	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ITALY ISD  
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	78%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Attendance Rate</b>														
2007-08	95.5%	95.9%	96.3%	97.2%	96.2%	96.1%	*	-	96.3%	96.3%	95.9%	96.0%	96.6%	96.1%
2006-07	95.5%	95.7%	96.3%	96.8%	96.5%	96.0%	*	-	96.3%	96.2%	95.7%	95.9%	97.0%	95.9%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	2.4%	0.9%	2.0%	0.0%	1.1%	*	-	1.2%	0.6%	0.0%	0.6%	0.0%	0.8%
2006-07	2.7%	2.9%	1.6%	3.5%	1.4%	1.0%	*	-	1.2%	1.9%	0.0%	1.4%	0.0%	3.2%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.5%	1.6%	3.2%	0.0%	1.9%	-	-	2.0%	1.1%	0.0%	1.1%	0.0%	1.1%
2006-07	3.9%	4.1%	2.5%	5.7%	2.5%	1.6%	*	-	1.9%	3.1%	0.0%	2.5%	*	4.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	77.8%	95.1%	100.0%	100.0%	91.3%	-	-	100.0%	92.6%	100.0%	94.4%	*	84.6%
Received GED	1.5%	1.3%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	0.0%	*	7.7%
Continued HS	8.9%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	10.5%	11.3%	2.4%	0.0%	0.0%	4.3%	-	-	0.0%	3.7%	0.0%	5.6%	*	7.7%
<b>Class of 2007</b>														
Graduated	78.0%	77.1%	93.6%	81.8%	100.0%	96.6%	*	-	100.0%	88.9%	100.0%	89.5%	-	87.5%
Received GED	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	9.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	12.2%	6.4%	18.2%	0.0%	3.4%	*	-	0.0%	11.1%	0.0%	10.5%	-	12.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	88.7%	97.6%	100.0%	100.0%	95.7%	-	-	100.0%	96.3%	100.0%	94.4%	*	92.3%
Class of 2007	88.6%	87.8%	93.6%	81.8%	100.0%	96.6%	*	-	100.0%	88.9%	100.0%	89.5%	-	87.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	87.3%	95.1%	100.0%	100.0%	91.3%	-	-	100.0%	92.6%	100.0%	94.4%	*	84.6%
Class of 2007	86.7%	86.3%	93.6%	81.8%	100.0%	96.6%	*	-	100.0%	88.9%	100.0%	89.5%	-	87.5%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	24.5%	14.1%	6.7%	13.0%	16.8%	-	-	8.5%	20.5%	0.0%	11.5%	0.0%	3.4%
2006-07	22.1%	23.4%	20.1%	12.1%	20.5%	21.5%	*	-	12.7%	28.3%	2.9%	15.5%	*	9.6%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	80.8%	67.5%	57.1%	90.9%	59.1%	-	-	50.0%	76.9%	0.0%	70.6%	*	27.3%
Class of 2007	77.9%	78.5%	95.8%	100.0%	100.0%	93.8%	*	-	100.0%	92.6%	71.4%	94.4%	-	100.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: ITALY ISD  
District #: 070907

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results Tested</b>														
2008	20.9%	26.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	24.5%	29.8%	9.1%	37.5%	30.4%	*	-	27.8%	31.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	53.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	54.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	48.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	50.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	64%	77%	83%	67%	79%	*	*	74%	81%	*	67%	*	65%
2008	57%	58%	80%	80%	71%	83%	*	*	81%	79%	*	76%	*	75%
<b>Mathematics</b>														
2009	62%	64%	48%	17%	38%	57%	*	*	50%	44%	*	53%	*	19%
2008	56%	58%	26%	< 1%	< 1%	42%	*	*	38%	13%	*	12%	*	< 1%
<b>SAT/ACT Results Tested</b>														
<b>Class of 2008</b>														
Class of 2008	65.0%	63.9%	57.1%	100.0%	30.0%	60.0%	-	-	58.3%	56.5%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>														
Class of 2007	68.2%	68.0%	53.7%	80.0%	20.0%	53.3%	*	-	50.0%	56.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
<b>Class of 2008</b>														
Class of 2008	27.2%	32.9%	15.0%	0.0%	*	25.0%	-	-	0.0%	23.1%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>														
Class of 2007	27.0%	32.0%	18.2%	*	*	25.0%	*	-	22.2%	15.4%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
<b>Class of 2008</b>														
Class of 2008	987	1011	911	*	*	918	-	-	*	940	n/a	n/a	n/a	n/a
<b>Class of 2007</b>														
Class of 2007	992	1011	1028	-	-	1043	*	-	*	978	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
<b>Class of 2008</b>														
Class of 2008	20.5	21.3	16.6	*	*	17.8	-	-	16.2	*	n/a	n/a	n/a	n/a
<b>Class of 2007</b>														
Class of 2007	20.2	21.1	18.9	*	-	19.9	*	-	18.0	19.5	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
<b>Class of 2008</b>														
Class of 2008	59%	62%	60%	20%	80%	60%	*	*	62%	59%	*	40%	*	40%
<b>Class of 2007</b>														
Class of 2007	49%	52%	66%	40%	40%	73%	*	*	72%	61%	*	54%	*	39%
<b>Mathematics</b>														
<b>Class of 2008</b>														
Class of 2008	58%	61%	74%	60%	80%	74%	*	*	58%	82%	*	67%	*	11%
<b>Class of 2007</b>														
Class of 2007	56%	57%	54%	40%	60%	53%	*	*	61%	48%	*	38%	*	22%
<b>Both Subjects</b>														
<b>Class of 2008</b>														
Class of 2008	44%	48%	53%	20%	60%	58%	*	*	50%	55%	*	27%	*	11%
<b>Class of 2007</b>														
Class of 2007	37%	40%	41%	20%	20%	47%	*	*	50%	35%	*	23%	*	6%

District Name: ITALY ISD  
 County Name: ELLIS  
 District #: 070907

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2008-09 District Profile

Section II - Page 1

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Students:</b>	<b>621</b>	<b>100.0%</b>	<b>4,728,204</b>	<b>100.0%</b>
<b>Students By Grade:</b>				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	23	3.7%	199,371	4.2%
Kindergarten	41	6.6%	361,929	7.7%
Grade 1	38	6.1%	379,066	8.0%
Grade 2	43	6.9%	371,402	7.9%
Grade 3	48	7.7%	368,131	7.8%
Grade 4	44	7.1%	355,435	7.5%
Grade 5	61	9.8%	352,252	7.5%
Grade 6	41	6.6%	345,576	7.3%
Grade 7	45	7.2%	342,912	7.3%
Grade 8	59	9.5%	343,389	7.3%
Grade 9	58	9.3%	387,777	8.2%
Grade 10	39	6.3%	331,936	7.0%
Grade 11	46	7.4%	302,959	6.4%
Grade 12	35	5.6%	273,713	5.8%
<b>Ethnic Distribution:</b>				
African American	107	17.2%	669,371	14.2%
Hispanic	156	25.1%	2,264,367	47.9%
White	354	57.0%	1,608,515	34.0%
Native American	4	0.6%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
<b>Economically Disadvantaged</b>	<b>347</b>	<b>55.9%</b>	<b>2,681,474</b>	<b>56.7%</b>
<b>Limited English Proficient (LEP)</b>	<b>45</b>	<b>7.2%</b>	<b>799,801</b>	<b>16.9%</b>
<b>Students w/Disciplinary Placements (2007-08)</b>	<b>20</b>	<b>2.8%</b>	<b>103,727</b>	<b>2.1%</b>
<b>At-Risk</b>	<b>252</b>	<b>40.6%</b>	<b>2,285,954</b>	<b>48.3%</b>
<b>Graduates (Class of 2008):</b>				
<b>Total Graduates</b>	<b>40</b>	<b>100.0%</b>	<b>252,121</b>	<b>100.0%</b>
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	7	17.5%	33,873	13.4%
Hispanic	11	27.5%	94,571	37.5%
White	22	55.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	13	32.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	27	67.5%	205,122	81.4%
<b>Special Education Graduates</b>	<b>5</b>	<b>12.5%</b>	<b>26,091</b>	<b>10.3%</b>

District Name: ITALY ISD  
 County Name: ELLIS  
 District #: 070907

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2008-09 District Profile

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	3.7%	2.6%	16.7%	11.7%
Grade 1	10.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	6.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	4.8%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	4.2%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	2	0.6%	12,668	0.6%

**CLASS SIZE INFORMATION**  
 (Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary:</b> Kindergarten	11.5	19.0
Grade 1	10.4	19.0
Grade 2	12.9	19.3
Grade 3	14.4	19.3
Grade 4	13.8	19.7
Grade 5	18.4	22.1
Grade 6	13.7	21.5
Mixed Grades	3.0	21.8
<b>Secondary:</b> English/Language Arts	14.1	19.8
Foreign Languages	14.4	21.1
Mathematics	15.8	19.6
Science	18.5	20.5
Social Studies	16.9	21.7

District Name: ITALY ISD  
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 District Profile

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Staff:</b>	106.7	100.0%	646,815.1	100.0%
<b>Professional Staff:</b>	65.0	60.9%	407,135.1	62.9%
Teachers	58.0	54.4%	327,662.9	50.7%
Professional Support	4.0	3.8%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	1.9%	18,324.9	2.8%
Central Administration	1.0	0.9%	6,671.7	1.0%
<b>Educational Aides:</b>	15.8	14.9%	62,459.5	9.7%
<b>Auxiliary Staff:</b>	25.8	24.2%	177,220.5	27.4%
<b>Total Minority Staff:</b>	24.9	23.3%	283,075.3	43.8%
<b>Teachers by Ethnicity and Sex:</b>				
African American	2.0	3.4%	31,745.6	9.7%
Hispanic	4.0	6.9%	72,451.6	22.1%
White	52.0	89.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	14.0	24.1%	74,947.7	22.9%
Females	44.0	75.9%	252,715.2	77.1%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	49.0	84.5%	254,661.6	77.7%
Masters	9.0	15.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.4%	23,779.1	7.3%
1-5 Years Experience	24.0	41.4%	99,863.0	30.5%
6-10 Years Experience	8.0	13.8%	65,434.1	20.0%
11-20 Years Experience	15.0	25.9%	77,622.5	23.7%
Over 20 Years Experience	9.0	15.5%	60,964.2	18.6%
<b>Number of Students per Teacher:</b>	10.7	n/a	14.4	n/a

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T E X A S E D U C A T I O N A G E N C Y  
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STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$7,500	\$40,372
1-5 Years Experience	\$32,968	\$42,463
6-10 Years Experience	\$39,142	\$45,035
11-20 Years Experience	\$46,895	\$49,083
Over 20 Years Experience	\$45,037	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,416	\$47,159
Professional Support	\$54,179	\$55,819
Campus Administration (School Leadership)	\$73,322	\$68,891
Central Administration	\$91,400	\$85,305
Turnover Rate for Teachers:	16.4%	14.7%
Instructional Staff Percent***:	67.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.4	2,034.5



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TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.071	n/a	\$0.157
<b>Total Rate (sum of above)</b>	n/a	<b>\$1.241</b>	n/a	<b>\$1.209</b>
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$98,361,576	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$158,392	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$24,696,474	21.3%	\$639,448,221,965	33.6%
Residential	\$59,904,872	51.6%	\$1,013,878,237,447	53.3%
Land	\$29,719,714	25.6%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$1,879,880	1.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,411,044	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	27.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----			-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>						
Total Revenues	\$5,074,315	100.0%	\$8,346	\$5,827,255	100.0%	\$9,584
Local Tax	\$1,026,682	20.2%	\$1,689	\$1,094,823	18.8%	\$1,801
Other Local & Intermediate	\$135,465	2.7%	\$223	\$209,535	3.6%	\$345
State	\$3,887,115	76.6%	\$6,393	\$4,054,576	69.6%	\$6,669
Federal	\$25,053	0.5%	\$41	\$468,321	8.0%	\$770
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0
				\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$4,595,127	100.0%	\$7,558	\$5,342,238	100.0%	\$8,787	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,696,878	80.5%	\$6,080	\$4,063,312	76.1%	\$6,683	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$796,153	17.3%	\$1,309	\$1,012,735	19.0%	\$1,666	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$147,639	2.8%	\$243	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$102,096	2.2%	\$168	\$118,552	2.2%	\$195	\$7,556,691,274	14.7%	\$1,625

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 District Profile

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$4,493,031	100.0%	\$7,390	\$5,076,047	100.0%	\$8,349	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,774,124	61.7%	\$4,563	\$3,116,911	61.4%	\$5,126	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$89,078	2.0%	\$147	\$94,405	1.9%	\$155	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$66,905	1.5%	\$110	\$66,905	1.3%	\$110	\$580,207,436	1.5%	\$125
School Leadership (23)	\$207,167	4.6%	\$341	\$207,167	4.1%	\$341	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$78,309	1.7%	\$129	\$78,309	1.5%	\$129	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$113,789	2.5%	\$187	\$113,789	2.2%	\$187	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$234,902	4.6%	\$386	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$194,347	4.3%	\$320	\$194,347	3.8%	\$320	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$204,783	4.6%	\$337	\$204,783	4.0%	\$337	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$667,434	14.9%	\$1,098	\$667,434	13.1%	\$1,098	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$97,095	2.2%	\$160	\$97,095	1.9%	\$160	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		64.4%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$3,332,891	100.0%	\$5,482	\$3,681,005	100.0%	\$6,054	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$22,657	0.7%	\$37	\$25,988	0.7%	\$43	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$120,643	3.6%	\$198	\$126,991	3.4%	\$209	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$424,366	12.7%	\$698	\$573,881	15.6%	\$944	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$2,042	0.1%	\$3	\$2,042	0.1%	\$3	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,298,214	69.0%	\$3,780	\$2,370,113	64.4%	\$3,898	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$347,661	10.4%	\$572	\$464,682	12.6%	\$764	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$117,308	3.5%	\$193	\$117,308	3.2%	\$193	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 District Profile

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	45	7.2%	757,146	16.0%
Career & Technical Education	209	33.7%	1,011,507	21.4%
Gifted & Talented Education	52	8.4%	355,801	7.5%
Special Education	62	10.0%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.1	3.6%	24,508.0	7.5%
Career & Technical Education	2.5	4.3%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	44.4	76.5%	230,600.5	70.4%
Special Education	6.5	11.2%	31,805.5	9.7%
Other	2.6	4.5%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ITALY ISD

2008-09 District Performance Report

District #: 070907

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))</b> (Standard Accountability Indicator)													
Reading/ELA 2009	91%	92%	92%	*	*	*	*	*	61%	33%	89%	*	61%
Mathematics 2009	82%	84%	72%	*	*	*	*	*	30%	10%	50%	*	30%
Writing 2009	93%	94%	90%	*	*	*	*	*	80%	*	*	*	80%
Science 2009	78%	79%	62%	*	*	*	*	*	< 1%	< 1%	*	*	< 1%
Soc Studies 2009	93%	94%	89%	*	*	*	*	*	38%	38%	*	*	38%
All Tests 2009	74%	76%	63%	*	*	*	*	*	17%	< 1%	40%	*	17%
<b>Student Success Initiative</b>													
<b>Grade 3 Reading (English and Spanish)</b>													
Students Requiring Accelerated Instruction 2009	10%	10%	9%	*	*	*	*	*	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	94%	94%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>													
Students Requiring Accelerated Instruction 2009	16%	15%	22%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2009	91%	91%	85%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>													
Students Requiring Accelerated Instruction 2009	15%	14%	26%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2009	92%	92%	81%	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>													
Students Requiring Accelerated Instruction 2009	6%	5%	6%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations) 2009	97%	97%	96%	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>													
Students Requiring Accelerated Instruction 2009	18%	18%	25%	*	*	*	*	*	80%	80%	*	*	80%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	87%	87%	83%	*	*	*	*	*	20%	20%	*	*	20%

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ITALY ISD

2008-09 District Performance Report

District #: 070907

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	42%	*	*	*	*	*	20%	*	*	20%
Mathematics	2009	37%	36%	19%	*	*	*	*	*	< 1%	< 1%	*	< 1%