

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress District Data Table

Final 2005 AYP Results

District Name: ITALY (070907)

Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/Language Arts</b>								
2004-05 Assessments								
Met Standard	285	44	52	185	134	44	24	n/a
Number Tested	338	56	65	212	161	67	30	28
% Met Standard	84%	79%	80%	87%	83%	66%	80%	n/a
Student Group %	100%	17%	19%	63%	48%	20%	n/a	8%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	275	47	54	173	127	36	18	n/a
Number Tested	348	68	70	209	174	68	28	27
% Met Standard	79%	69%	77%	83%	73%	53%	64%	n/a
Change 2004 to 2005	5	10	3	4	10	13	16	
<b>Performance: Mathematics</b>								
2004-05 Assessments								
Met Standard	274	35	54	182	123	53	24	n/a
Number Tested	335	56	64	212	158	66	30	28
% Met Standard	82%	63%	84%	86%	78%	80%	80%	n/a
Student Group %	100%	17%	19%	63%	47%	20%	n/a	8%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	252	33	50	168	111	44	20	n/a
Number Tested	347	68	70	208	174	68	28	27
% Met Standard	73%	49%	71%	81%	64%	65%	71%	n/a
Change 2004 to 2005	9	14	13	5	14	15	9	
<b>Graduation Rate Class of 2004</b>								
Graduates	51	10	12	29	19	11	*	
Number in Class	53	10	12	31	20	11	2	
Graduation Rate	96.2%	100.0%	100.0%	93.5%	95.0%	100.0%	*	
Student Group %	100%	19%	23%	58%	38%	21%	4%	
<b>Graduation Rate Class of 2003</b>								
Graduates	45	9	9	26	13	10	*	
Number in Class	46	10	9	26	14	10	*	
Graduation Rate	97.8%	90.0%	100.0%	100.0%	92.9%	100.0%	*	
Student Group %	100%	22%	20%	57%	30%	22%	2%	
Change	-1.6	10.0	0.0	-6.5	2.1	0.0	*	

2005-06 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

Final 2005 AYP Results

District Name: ITALY (070907)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/Language Arts</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

2005 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 5% cap
- X Missed AYP for this measure for other reasons or a combination of reasons

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2005 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/Language Arts</b>								
2004-05 Assessments								
Met Standard	166	26	34	102	86	29	16	n/a
Number Tested	195	30	42	119	102	44	21	19
% Met Standard	85%	87%	81%	86%	84%	66%	76%	n/a
Student Group %	100%	15%	22%	61%	52%	23%	n/a	10%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	169	26	33	109	73	28	12	n/a
Number Tested	206	35	43	127	97	45	21	20
% Met Standard	82%	74%	77%	86%	75%	62%	57%	n/a
Change 2004 to 2005	3	13	4	0	9	4	19	
<b>Performance: Mathematics</b>								
2004-05 Assessments								
Met Standard	177	26	36	113	88	37	17	n/a
Number Tested	193	30	42	119	100	43	21	19
% Met Standard	92%	87%	86%	95%	88%	86%	81%	n/a
Student Group %	100%	16%	22%	62%	52%	22%	n/a	10%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	170	21	34	114	73	31	16	n/a
Number Tested	206	35	43	127	97	45	21	20
% Met Standard	83%	60%	79%	90%	75%	69%	76%	n/a
Change 2004 to 2005	9	27	7	5	13	17	5	
<b>Attendance 2003-04</b>								
Days Present	52,266	8,871	9,807	33,079	24,181	11,644	4,896	
Days Membership	54,019	9,127	10,080	34,278	25,081	12,028	4,984	
Attendance Rate	96.8%	97.2%	97.3%	96.5%	96.4%	96.8%	98.2%	
Student Group %	100%	17%	19%	63%	46%	22%	9%	
<b>Attendance 2002-03</b>								
Days Present	52,449	9,316	9,700	33,289	25,633	11,812	4,507	
Days Membership	54,611	9,617	10,035	34,781	26,792	12,428	4,594	
Attendance Rate	96.0%	96.9%	96.7%	95.7%	95.7%	95.0%	98.1%	
Student Group %	100%	18%	18%	64%	49%	23%	8%	
Change	0.8	0.3	0.6	0.8	0.7	1.8	0.1	

2005-06 Title I School Improvement Requirement: None

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

Final 2005 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/Language Arts</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

2005 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
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Final 2005 AYP Results

Campus Name: ITALY H S (070907001) ITALY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/Language Arts</b>								
2004-05 Assessments								
Met Standard	119	18	18	83	48	15	*	n/a
Number Tested	143	26	23	93	59	23	*	9
% Met Standard	83%	69%	78%	89%	81%	65%	89%	n/a
Student Group %	100%	18%	16%	65%	41%	16%	n/a	*
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	106	21	21	64	54	8	*	n/a
Number Tested	142	33	27	82	77	23	*	7
% Met Standard	75%	64%	78%	78%	70%	35%	86%	n/a
Change 2004 to 2005	8	5	0	11	11	30	3	
<b>Performance: Mathematics</b>								
2004-05 Assessments								
Met Standard	97	9	18	69	35	16	*	n/a
Number Tested	142	26	22	93	58	23	*	9
% Met Standard	68%	35%	82%	74%	60%	70%	78%	n/a
Student Group %	100%	18%	15%	65%	41%	16%	n/a	*
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	82	12	16	54	38	13	4	n/a
Number Tested	141	33	27	81	77	23	7	7
% Met Standard	58%	36%	59%	67%	49%	57%	57%	n/a
Change 2004 to 2005	10	-1	23	7	11	13	21	
<b>Graduation Rate Class of 2004</b>								
Graduates	51	10	12	29	19	11	*	
Number in Class	53	10	12	31	20	11	2	
Graduation Rate	96.2%	100.0%	100.0%	93.5%	95.0%	100.0%	*	
Student Group %	100%	19%	23%	58%	38%	21%	4%	
<b>Graduation Rate Class of 2003</b>								
Graduates	45	9	9	26	13	10	*	
Number in Class	46	10	9	26	14	10	*	
Graduation Rate	97.8%	90.0%	100.0%	100.0%	92.9%	100.0%	*	
Student Group %	100%	22%	20%	57%	30%	22%	2%	
Change	-1.6	10.0	0.0	-6.5	2.1	0.0	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/Language Arts</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	>99%	99%	99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	>99%	99%	99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

2005 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
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