

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2007 AYP Results

District Name: ITALY (070907)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	253	37	54	158	123	17	21	n/a
Number Tested	301	50	67	180	156	32	32	17
% Met Standard	84%	74%	81%	88%	79%	53%	66%	n/a
Student Group %	100%	17%	22%	60%	52%	11%	n/a	6%
2005-06 Assessments								
Met Standard	275	41	67	164	140	36	25	n/a
Number Tested	328	54	77	194	173	59	33	25
% Met Standard	84%	76%	87%	85%	81%	61%	76%	n/a
Change 2006 to 2007	0	-2	-6	3	-2	-8	-10	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	218	30	47	137	106	15	20	n/a
Number Tested	300	51	67	178	156	32	32	17
% Met Standard	73%	59%	70%	77%	68%	47%	63%	n/a
Student Group %	100%	17%	22%	59%	52%	11%	n/a	6%
2005-06 Assessments								
Met Standard	247	30	60	154	127	33	23	n/a
Number Tested	327	54	76	194	172	58	31	23
% Met Standard	76%	56%	79%	79%	74%	57%	74%	n/a
Change 2006 to 2007	-3	3	-9	-2	-6	-10	-11	
<b>Graduation Rate Class of 2006</b>								
Graduates	47	16	7	24	23	9		0
Number in Class	54	17	8	29	27	9		0
Graduation Rate	87.0%	94.1%	87.5%	82.8%	85.2%	100.0%		-
Student Group %	100%	31%	15%	54%	50%	17%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	42	15	5	22	17	10		*
Number in Class	46	16	6	24	18	10		*
Graduation Rate	91.3%	93.8%	83.3%	91.7%	94.4%	100.0%		*
Student Group %	100%	35%	13%	52%	39%	22%		2%
Change	-4.3	0.3	4.2	-8.9	-9.2	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2007 AYP Results

District Name: ITALY (070907)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

\* The number of LEP students participating in Reading/Language Arts includes 2 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	157	23	32	99	75	14	16	n/a
Number Tested	175	27	37	108	88	19	21	11
% Met Standard	90%	85%	86%	92%	85%	74%	76%	n/a
Student Group %	100%	15%	21%	62%	50%	11%	n/a	6%
2005-06 Assessments								
Met Standard	167	25	37	102	89	22	19	n/a
Number Tested	191	32	41	115	104	35	23	15
% Met Standard	87%	78%	90%	89%	86%	63%	83%	n/a
Change 2006 to 2007	3	7	-4	3	-1	11	-7	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	156	21	31	101	75	13	17	n/a
Number Tested	174	27	37	107	88	19	21	11
% Met Standard	90%	78%	84%	94%	85%	68%	81%	n/a
Student Group %	100%	16%	21%	61%	51%	11%	n/a	6%
2005-06 Assessments								
Met Standard	161	20	36	102	85	23	18	n/a
Number Tested	191	32	41	115	104	35	22	14
% Met Standard	84%	63%	88%	89%	82%	66%	82%	n/a
Change 2006 to 2007	6	15	-4	5	3	2	-1	
<b>Attendance 2005-06</b>								
Days Present	51,624	9,277	11,099	30,458	27,318	9,644		3,998
Days Membership	53,410	9,595	11,422	31,569	28,392	10,103		4,103
Attendance Rate	96.7%	96.7%	97.2%	96.5%	96.2%	95.5%		97.4%
Student Group %	100%	18%	21%	59%	53%	19%		8%
<b>Attendance 2004-05</b>								
Days Present	50,497	7,691	10,537	31,750	24,539	11,304		4,183
Days Membership	52,179	7,940	10,840	32,839	25,447	11,769		4,272
Attendance Rate	96.8%	96.9%	97.2%	96.7%	96.4%	96.0%		97.9%
Student Group %	100%	15%	21%	63%	49%	23%		8%
Change	-0.1	-0.2	0.0	-0.2	-0.2	-0.5		-0.5

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
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- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: ITALY H S (070907001) ITALY  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	96	14	22	59	48	3	5	n/a
Number Tested	126	23	30	72	68	13	11	6
% Met Standard	76%	61%	73%	82%	71%	23%	45%	n/a
Student Group %	100%	18%	24%	57%	54%	10%	n/a	5%
2005-06 Assessments								
Met Standard	108	16	30	62	51	14	6	n/a
Number Tested	137	22	36	79	69	24	10	10
% Met Standard	79%	73%	83%	78%	74%	58%	60%	n/a
Change 2006 to 2007	-3	-12	-10	4	-3	-35	-15	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	62	9	16	36	31	*	3	n/a
Number Tested	126	24	30	71	68	*	11	6
% Met Standard	49%	38%	53%	51%	46%	15%	27%	n/a
Student Group %	100%	19%	24%	56%	54%	*	n/a	5%
2005-06 Assessments								
Met Standard	86	10	24	52	42	10	5	n/a
Number Tested	136	22	35	79	68	23	9	9
% Met Standard	63%	45%	69%	66%	62%	43%	56%	n/a
Change 2006 to 2007	-14	-7	-16	-15	-16	-28	-29	
Improvement Required	4				4			
<b>Graduation Rate Class of 2006</b>								
Graduates	47	16	7	24	23	9		0
Number in Class	54	17	8	29	27	9		0
Graduation Rate	87.0%	94.1%	87.5%	82.8%	85.2%	100.0%		-
Student Group %	100%	31%	15%	54%	50%	17%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	42	15	5	22	17	10		*
Number in Class	46	16	6	24	18	10		*
Graduation Rate	91.3%	93.8%	83.3%	91.7%	94.4%	100.0%		*
Student Group %	100%	35%	13%	52%	39%	22%		2%
Change	-4.3	0.3	4.2	-8.9	-9.2	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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Campus Name: ITALY H S (070907001) ITALY  
 Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	-	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap