Final 2009 AYP Results

District Name: ITALY (070907)

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	278	47	74	154	150	12	23	n/a
Number Tested	320	59	87	171	182	27	34	25
% Met Standard	87%	80%	85%	90%	82%	44%	68%	n/a
Student Group %	100%	18%	27%	53%	57%	8%	n/a	8%
Performance Improvement 2007-08 Assessments								
Met Standard	297	41	74	180	150	22	26	n/a
Number Tested	334	51	84	197	181	33	34	23
% Met Standard	89%	80%	88%	91%	83%	67%	76%	n/a
Change in % Met Standar	rd -2	0	-3	-1	-1	-23	-8	
2008-09 AYP Proficiency	y Rate inclu	ding the I	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM Number Tested % Met Standard or TPI	301 320 M 94%	54 59 92%	82 87 94%	162 171 95%	166 182 91%	17 27 63%	30 34 88%	

Final 2009 AYP Results

District Name: ITALY (070907)

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Mathematics	(AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	233	34	60	138	120	12	15	n/a
Number Tested	321	60	87	171	183	27	34	25
% Met Standard	73%	57%	69%	81%	66%	44%	44%	n/a
Student Group %	100%	19%	27%	53%	57%	8%	n/a	8%
Performance Improvement, 2007-08 Assessments	/Safe Harb	or						
Met Standard	268	34	62	170	137	14	19	n/a
Number Tested	334	51	84	197	181	32	34	23
% Met Standard	80%	67%	74%	86%	76%	44%	56%	n/a
Change in % Met Standard	d -7	-10 3	-5	-5	-10	0	-12	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	267	43	67	154	140	15	19	
Number Tested	321	60	87	171	183	27	34	
% Met Standard or TPM	-	72%	77%	90%	77%	56%	56%	
J 1100 Dominata Of III	553	, = 0		200		200	500	

Final 2009 AYP Results

District Name: ITALY (070907)

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	335	*	*	*	191	*		*
Total Students	338	*	*	*	194	*		*
Participation Rate	99%	>99%	98%	99%	98%	>99%		93%
Student Group %	100%	*	*	*	57%	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	97%		96%

Final 2009 AYP Results

District Name: ITALY (070907)

Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: 7	70%)					
Graduates	39	7	11	21	17	5		*
Number in Class	41	7	11	23	18	5		*
Graduation Rate	95.1%	100.0%	100.0%	91.3%	94.4%	100.0%		*
Student Group %	100%	17%	27%	56%	44%	12%		2%
Graduation Rate Class	of 2007							
Graduates	44	9	6	28	17	6		0
Number in Class	47	11	6	29	19	6		0
Graduation Rate	93.6%	81.8%	100.0%	96.6%	89.5%	100.0%		-
Student Group %	100%	23%	13%	62%	40%	13%		0%
Change 2007 to 2008	1.5	18.2	0.0	-5.3	4.9	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	_	_
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	_	_
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	_						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

Final 2009 AYP Results

Campus Name: ITALY H S (070907001) ITALY Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Targe	et: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	107	21	36	49	60	6	9	n/a
Number Tested	135	26	48	60	79	18	19	16
% Met Standard	79%	81%	75%	82%	76%	33%	47%	n/a
Student Group %	100%	19%	36%	44%	59%	13%	n/a	12%
Performance Improvement/ 2007-08 Assessments	Safe Harbo	or						
Met Standard	140	*	39	81	71	14	9	n/a
Number Tested	155	*	44	89	82	21	13	9
% Met Standard	90%	90%	89%	91%	87%	67%	69%	n/a
Change in % Met Standard	i -11	-9	-14	-9	-11	-34	-22	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	119	22	43	53	66	9	15	
Number Tested	135	26	48	60	79	18	19	
% Met Standard or TPM	88%	85%	90%	88%	84%	50%	79%	
o met btandard Of IFM	00.0	05%	J U · 0	00%	0.4.0	30.0	1 3.0	

Final 2009 AYP Results

Campus Name: ITALY H S (070907001) ITALY Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	:: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	89	18	26	44	49	7	4	n/a
Number Tested	136	26	48	61	80	18	19	16
% Met Standard	65%	69%	54%	72%	61%	39%	21%	n/a
Student Group %	100%	19%	35%	45%	59%	13%	n/a	12%
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 114 155 74%	or 14 21 67%	31 44 70%	68 89 76%	60 82 73%	7 20 35%	6 13 46%	n/a 9 n/a
								_, _
Change in % Met Standard	i -9	2	-16	-4	-12	4	-25	
2008-09 AYP Proficiency	Rate incl	ding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	101	20	31	49	54	9	6	
Number Tested	136	26	48	61	80	18	19	
% Met Standard or TPM	74%	77%	65%	80%	68%	50%	32%	

Final 2009 AYP Results

Campus Name: ITALY H S (070907001) ITALY Status: Academically Acceptable, Meets AYP

	All	African			-	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
	(, ,						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	98%	98%	>99%		94%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	>99%	95%		91%

Final 2009 AYP Results

Campus Name: ITALY H S (070907001) ITALY Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: '	70%)					
Graduates	39	7	11	21	17	5		*
Number in Class	41	7	11	23	18	5		*
Graduation Rate	95.1%	100.0%	100.0%	91.3%	94.4%	100.0%		*
Student Group %	100%	17%	27%	56%	44%	12%		2%
Graduation Rate Class	of 2007							
Graduates	44	9	6	28	17	6		0
Number in Class	47	11	6	29	19	6		0
Graduation Rate	93.6%	81.8%	100.0%	96.6%	89.5%	100.0%		-
Student Group %	100%	23%	13%	62%	40%	13%		0%
Change 2007 to 2008	1.5	18.2	0.0	-5.3	4.9	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	_	+	+	_	_
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	_	+	+	+	_	_
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	_						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

Final 2009 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
D	(200	- I (FO)						
Performance: Reading/ELA	(AYP Targ	et: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	171	26	*	105	90	6	*	n/a
Number Tested	185	*	*	*	103	*	*	9
% Met Standard	92%	79%	97%	95%	87%	67%	93%	n/a
Student Group %	100%	*	*	*	56%	*	n/a	*
Performance Improvement/	'Safe Harb	or						
2007-08 Assessments						_		
Met Standard	157	22	35	99	79	8	17	n/a
Number Tested	179	30	40	108	99	12	21	14
% Met Standard	88%	73%	88%	92%	80%	67%	81%	n/a
Change in % Met Standard	i 4	6	9	3	7	0	12	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	ction Mea	sure (TPM)			
Met Standard or TPM	182	*	*	*	100	*	*	
Number Tested	185	*	*	*	103	*	*	
% Met Standard or TPM	98%	97%	>99%	98%	97%	89%	>99%	

Final 2009 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	144	16	34	94	71	5	11	n/a
Number Tested	185	34	39	110	103	9	*	9
% Met Standard	78%	47%	87%	85%	69%	56%	73%	n/a
Student Group %	100%	18%	21%	59%	56%	5%	n/a	*
Performance Improvement	/Safe Harb	or						
2007-08 Assessments								
Met Standard	154	20	31	102	77	7	13	n/a
Number Tested	179	30	40	108	99	12	21	14
% Met Standard	86%	67%	78%	94%	78%	58%	62%	n/a
Change in % Met Standard	i -8	-20	9	-9	-9	-2	11	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	166	23	36	105	86	6	*	
Number Tested	185	34	39	110	103	9	*	
% Met Standard or TPM	90%	68%	92%	95%	83%	67%	87%	

Final 2009 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	99%	>99%		91%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Final 2009 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	48,087	8,594	10,284	28,832	26,307	3,532		3,989
Days Membership	49,747	8,824	10,670	29,860	27,298	3,681		4,088
Attendance Rate	96.7%	97.4%	96.4%	96.6%	96.4%	96.0%		97.6%
Student Group %	100%	18%	21%	60%	55%	7%		8%
Attendance Rate 2006-07								
Days Present	48,536	8,823	11,540	27,833	24,990	7,327		4,421
Days Membership	50,206	9,062	11,935	28,853	25,871	7,646		4,530
Attendance Rate	96.7%	97.4%	96.7%	96.5%	96.6%	95.8%		97.6%
Student Group %	100%	18%	24%	57%	52%	15%		9%
Change	0.0	0.0	-0.3	0.1	-0.2	0.2		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	_	+	+	_	_
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	_	_	+	+	_	_
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure