

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: ITALY (070907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	286	50	69	162	155	*	16	n/a
Number Tested	316	59	*	175	180	*	*	14
% Met Standard	91%	85%	90%	93%	86%	91%	70%	n/a
Student Group %	100%	19%	*	55%	57%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	278	47	74	154	150	12	23	n/a
Number Tested	320	59	87	171	182	27	34	25
% Met Standard	87%	80%	85%	90%	82%	44%	68%	n/a
Change in % Met Standard	4	5	5	3	4	47	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	305	56	*	169	172	*	*	
Number Tested	316	59	*	175	180	*	*	
% Met Standard or Growth	97%	95%	97%	97%	96%	96%	96%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: ITALY (070907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	259	41	63	151	141	14	18	n/a
Number Tested	315	59	77	174	180	23	23	14
% Met Standard	82%	69%	82%	87%	78%	61%	78%	n/a
Student Group %	100%	19%	24%	55%	57%	7%	n/a	4%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	233	34	60	138	120	12	15	n/a
Number Tested	321	60	87	171	183	27	34	25
% Met Standard	73%	57%	69%	81%	66%	44%	44%	n/a
Change in % Met Standard	9	12	13	6	12	17	34	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	283	46	70	162	157	16	19	
Number Tested	315	59	77	174	180	23	23	
% Met Standard or Growth	90%	78%	91%	93%	87%	70%	83%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: ITALY (070907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	335	*	*	*	191	*		*
Total Students	338	*	*	*	194	*		*
Participation Rate	99%	>99%	98%	99%	98%	>99%		93%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: ITALY (070907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	34	10	7	17	16	4	*	0
Number in Class	40	11	7	22	18	5	2	0
Graduation Rate	85.0%	90.9%	100.0%	77.3%	88.9%	80.0%	*	-
Student Group %	100%	28%	18%	55%	45%	13%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	39	7	11	21	17	5	*	*
Number in Class	41	7	11	23	18	5	2	*
Graduation Rate	95.1%	100.0%	100.0%	91.3%	94.4%	100.0%	*	*

Change 2008 to 2009	-10.1	-9.1	0.0	-14.0	-5.5	-20.0	*	
Safe Harbor Target	-0.5	-1.0	-1.0	-0.1	-0.4	-1.0	-1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	39	7	11	21	17	5	*	*
Number in Class	41	7	11	23	18	5	2	*
Graduation Rate	95.1%	100.0%	100.0%	91.3%	94.4%	100.0%	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: ITALY (070907)
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ITALY H S (070907001) ITALY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	120	*	26	71	67	*	*	n/a
Number Tested	135	*	*	80	77	*	*	*
% Met Standard	89%	91%	87%	89%	87%	92%	33%	n/a
Student Group %	100%	*	*	59%	57%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	107	21	36	49	60	6	9	n/a
Number Tested	135	26	48	60	79	18	19	16
% Met Standard	79%	81%	75%	82%	76%	33%	47%	n/a
Change in % Met Standard	10	10	12	7	11	59	-14	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	129	*	*	76	74	*	*	
Number Tested	135	*	*	80	77	*	*	
% Met Standard or Growth	96%	96%	97%	95%	96%	>99%	83%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ITALY H S (070907001) ITALY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	---	-------------------

Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate
2009-10 Assessments

Met Standard	99	16	18	64	53	6	*	n/a
Number Tested	134	23	30	79	77	13	*	*
% Met Standard	74%	70%	60%	81%	69%	46%	33%	n/a
Student Group %	100%	17%	22%	59%	57%	10%	n/a	*

Performance Improvement/Safe Harbor
2008-09 Assessments

Met Standard	89	18	26	44	49	7	4	n/a
Number Tested	136	26	48	61	80	18	19	16
% Met Standard	65%	69%	54%	72%	61%	39%	21%	n/a

Change in % Met Standard	9	1	6	9	8	7	12	
--------------------------	---	---	---	---	---	---	----	--

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	116	20	24	70	65	6	3	
Number Tested	134	23	30	79	77	13	*	
% Met Standard or Growth	87%	87%	80%	89%	84%	46%	50%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ITALY H S (070907001) ITALY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	98%	98%	>99%		94%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ITALY H S (070907001) ITALY
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	34	10	7	17	16	4	*	0
Number in Class	40	11	7	22	18	5	2	0
Graduation Rate	85.0%	90.9%	100.0%	77.3%	88.9%	80.0%	*	-
Student Group %	100%	28%	18%	55%	45%	13%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	39	7	11	21	17	5	*	*
Number in Class	41	7	11	23	18	5	2	*
Graduation Rate	95.1%	100.0%	100.0%	91.3%	94.4%	100.0%	*	*
Change 2008 to 2009	-10.1	-9.1	0.0	-14.0	-5.5	-20.0	*	
Safe Harbor Target	-0.5	-1.0	-1.0	-0.1	-0.4	-1.0	-1.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	39	7	11	21	17	5	*	*
Number in Class	41	7	11	23	18	5	2	*
Graduation Rate	95.1%	100.0%	100.0%	91.3%	94.4%	100.0%	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ITALY H S (070907001) ITALY
Status: Academically Acceptable, Meets AYP

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	166	29	43	91	88	*	14	n/a
Number Tested	181	*	*	*	103	*	*	11
% Met Standard	92%	81%	91%	96%	85%	90%	82%	n/a
Student Group %	100%	*	*	*	57%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	171	26	*	105	90	6	*	n/a
Number Tested	185	33	*	111	103	9	*	9
% Met Standard	92%	79%	97%	95%	87%	67%	93%	n/a
Change in % Met Standard	0	2	-6	1	-2	23	-11	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	176	*	*	*	98	*	*	
Number Tested	181	*	*	*	103	*	*	
% Met Standard or Growth	97%	94%	98%	98%	95%	90%	>99%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	160	25	*	87	88	*	*	n/a
Number Tested	181	36	*	95	103	*	*	11
% Met Standard	88%	69%	96%	92%	85%	80%	94%	n/a
Student Group %	100%	20%	*	52%	57%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	144	16	34	94	71	5	11	n/a
Number Tested	185	34	39	110	103	9	15	9
% Met Standard	78%	47%	87%	85%	69%	56%	73%	n/a
Change in % Met Standard	10	22	9	7	16	24	21	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	167	26	*	92	92	*	*	
Number Tested	181	36	*	95	103	*	*	
% Met Standard or Growth	92%	72%	98%	97%	89%	>99%	94%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	99%	>99%		91%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	47,867	7,377	10,729	29,405	26,692	4,179		3,518
Days Membership	49,331	7,552	11,057	30,362	27,564	4,364		3,593
Attendance Rate	97.0%	97.7%	97.0%	96.8%	96.8%	95.8%		97.9%
Student Group %	100%	15%	22%	62%	56%	9%		7%
Attendance Rate 2007-08								
Days Present	48,087	8,594	10,284	28,832	26,307	3,532		3,989
Days Membership	49,747	8,824	10,670	29,860	27,298	3,681		4,088
Attendance Rate	96.7%	97.4%	96.4%	96.6%	96.4%	96.0%		97.6%
Change 2008 to 2009	0.3	0.3	0.6	0.2	0.4	-0.2		0.3

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: STAFFORD EL (070907101) ITALY
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure